

Carey Theological College
DMPM 952: Transforming Discipleship: Making Disciples a Few at a Time
(D.Min./Adv.Dipl)

Greg Ogden, D. Min
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May 15-19, 2017
Monday – Friday: 8:30-16:30
3.0 graduate credit hours
150 hours

Conference Description – May 15-17

Presenters: Dr. Greg Ogden and Pastor Ralph Rittenhouse

With unmistakable clarity, Jesus gave the church its mission: “Go and *make disciples* of all nations.” But the question that begs to be answered is *HOW*? This seminar will allow you to experience a simple, yet profound way to grow and reproduce disciples through an organic movement of multiplying “micro groups.” The DNA contained in micro groups makes for accelerated transformation and equips the participants to become disciple-makers as well.

We promise that by the end of the seminar, you will have practiced an easily reproducible disciple-making method.

Course Description – May 18-19

The goal of this course is to help you devise an intentional disciple-making plan based upon Jesus’ and Paul’s model for making disciples, and in response to Jesus’s stated mission for the church: “Go and *make disciples*. . . .” Key elements of this plan will be derived from Jesus’ definition of a disciple, both Jesus and Paul’s model for how disciples are made, and reflection on core ingredients necessary for growing a church or ministry-based approach to making disciples.

Course Objectives

Upon the successful completion of this course, you should be able to:

1. Establish a theology of disciple-making that addresses the question “What is the biblical standard of discipleship?” with a focus on what disciple, discipleship, and discipling mean.
2. Identify and assess the causes that divert us from disciple-making as the primary mission of the church.
3. Use Jesus’ and Paul’s relational approach to making disciples as a basis for your own strategy.
4. Devise a workable, reproducible strategy for disciple-making, specific to your context.
5. Experience and examine why micro-groups (triads/quads) embody the optimum transformative environment to grow reproducing disciples.

Academic Requirements, Time Investment and Evaluation

	3 Credits	3 Credits
Class Time (7.5x5 hours)	37.5 hours	
Reading (~1000 pages) and Reading Log	37.5 hours	15%
Ministry Assessment Paper (1750 words)	14 Hours	15%
One of the two, Short Writing Assignments (1750 words)	14 Hours	15%
Project: Discipleship Group & Short Reflective Report (1000 words)	15 Hours	15%
Major Paper: Whole Church Disciple-Making Plan (4000 words)	32 Hours	40%
Total	150 Hours	100%

Please note: The amount of time taken by students will vary. Use this information as an approximation for planning purposes.

Assignments

Note – all assignments are due on Friday, June 9, 2017.

1. **Reading**

Read the books or appropriate chapters as specified in the **Bibliography** section below. Complete the attached reading guide found in **Appendix I** for each required reading.

Due on Friday, June 9, 2017

2. **Assessment Paper (1750 Words)**

Write an assessment of the state of discipleship in your own ministry context using Chapters 1 and 2 of *Transforming Discipleship* as an analytical grid.

Due on Friday, June 9, 2017

3. **Short Writing Assignments (Choose one)**

a. Biblical/Theological Discussion (1750 Words)

Write a biblical/theological discussion on your working definitions of *disciple*, *discipling*, and *discipleship* with particular reference to Willard and Wilkins (from the Assigned Readings). In particular, **agree or disagree** with the following proposition: *You can be a Christian without being a disciple. Why or why not?*

Due on Friday, June 9, 2017

b. Teaching/Preaching Plan (1750 Words)

Develop a 6 week teaching/preaching plan that would motivate your congregation to view “making disciples” as the mission of the church and provide a means for their specific participation in this process.

Due on Friday, June 9, 2017

c. Component Parts of a Disciple-making Culture (1750 Words)

Summarize the critical components identified in Randy Pope’s *Insourcing* as necessary for developing a disciple making culture in a church.

Due on Friday, June 9, 2017. First day of intensive.

4. Project: Discipleship Group & Short Reflective Report (1000 words)

Select and meet with a group of two (or three) others (in addition to yourself) from your local ministry context. Meet for **eight** sessions using *Essential Guide to Becoming a Disciple beginning the first week of term (April 3)*. To initiate the group, follow the steps outlined in pages 8-11 in the Introduction. (For more detailed steps for forming, implementing, and sustaining a discipleship group and ministry, see Chapter 9 of *Transforming Discipleship*.) Your group must meet for at least eight sessions averaging 90 minutes per session for a total of 12 hours.

Write a short report reflecting on how you have grown and matured as a disciple of Jesus *as well as* your observations about the others in the group. Chapter 8 of *Transforming Discipleship* details the core elements that create a transformative discipleship environment. Also make observations as to how you saw these present in your group experience.

Due on Friday, June 9, 2017.

5. Implementation Plan for a Whole-Church, Disciple-making Strategy (4000 Words)

Create a five-year implementation plan for a church-wide, disciple-making strategy that would lead to a transformation of its disciple-making culture.

Due on Friday, June 9, 2017.

Carey Grading Scale

A	4.00	Exceptional in all respects
A-	3.70	Excellent in most respects
B+	3.30	Very good work
B	3.00	Good solid work
B-	2.67	Good in most respects
S	Satisfactory	Completion where letter grade is deemed inappropriate
IP	In process	Student is in process with course
AG	Aegrotat	Granted by the Registrar under exceptional circumstances only
W	Withdraw	Official withdrawal from course
F	Fail	Unacceptable or incomplete work

Course Outline

Session #1 – Monday Conference	May 15, 2017
<ul style="list-style-type: none"> I. Staying Focused on Jesus’s Mission II. Why Have We Failed to Make Disciples? <ul style="list-style-type: none"> a. Taking an honest look at ministries b. Is there something incomplete about the gospel we have preached? III. The Camarillo Community Church Story: A Transformed Community IV. Jesus’s Definition of a Disciple: <i>GO, BAPTIZE, TEACH</i> <p>Practice Session #1: Using <i>Discipleship Essentials</i>, we will experience the dynamics of a micro group</p>	
Session #2 – Tuesday Conference	May 16, 2017
<ul style="list-style-type: none"> I. Jesus’s Model of Disciple-Making: Making Disciples a Few at a Time II. Key Elements for Making Reproducing Disciples <ul style="list-style-type: none"> a. Relationship, not program b. Multiplication, not addition c. Transformation, not information <p>Practice Session #2</p>	
Session #3 – Wednesday Conference	May 17, 2017
<ul style="list-style-type: none"> I. The Importance of Curriculum: If you do not have a curriculum, you do not have a plan! II. Step-by-step Process to Implement and Sustain a Reproducing, Disciple-Making Ministry III. Sinkholes and Potholes: Anticipating Predictable Obstacles <p>Practice Session #3</p> <ul style="list-style-type: none"> IV. Closing Passionate Challenge to be a Disciple-Making Church. Do Not Drop the Baton! 	
Session #4 – Thursday Class	May 18, 2017
<ul style="list-style-type: none"> I. Life Lessons in Discipling: The Professor’s Personal Experience II. Q&A Sparked by the Seminar III. Assessing the Disciple-Making Challenge in Our Churches <ul style="list-style-type: none"> a. Symptoms of the low state of discipleship b. Principal causes of the low state of discipleship IV. The Role of Preaching in Disciple-Making V. A Vision of Equipping Ministry 	

Session #5 – Friday Class	May 19, 2017
<ul style="list-style-type: none">I. A Deeper Theology of Disciple-MakingII. Elements and Models of TransformationIII. Emotional Health as a Key component of Disciple-MakingIV. Situational Leadership and Jesus’s Model of Disciple-MakingV. Paul’s Parental Model of Disciple-MakingVI. Milestones and Markers for Becoming a Congregation of Reproducing DisciplesVII. Discussion of Course Assignments	

Bibliography

Required Texts

- Ogden, Greg. *Discipleship Essentials: A Guide to Building Your Life in Christ*. Downers Grove, IL: InterVarsity Press, 2007. **Bring to class to review and practice various sessions.**
- . *Essential Guide to Becoming a Disciple*. Downers Grove, IL: InterVarsity Press, 2016.
- . *Transforming Discipleship: Making Disciples a Few at a Time*. Downers Grove, IL: InterVarsity Press, 2003. (202 pages)
- . *Unfinished Business: Returning the Ministry to the People of God*. Grand Rapids, MI: Zondervan Publishing House, 2003. Chapters 1, 5-7 (97 pages)
- Pope, Randy. *Insourcing: Bringing Discipleship Back to the Local Church*. Grand Rapids, MI: Zondervan, 2013. (208 pages).
- Willard, Dallas. *The Divine Conspiracy: Rediscovering Our Hidden Life in God*. Harper, San Francisco, 1998, Chapter 1-3, 8, 9 (200 pages)
- Wilkins, Michael J. *Following the Master: A Biblical Theology of Discipleship*. Grand Rapids, MI: Zondervan Publishing House, 1992. Chapters 1, 2, 6-8, 14-15, 17 (155 pages)

***If you have already read one of the required texts,
substitute from one of the following recommended texts.***

Recommended Texts

- Carlson, Kent and Mike Lueken. *Renovation of the Church*. Downers Grove, IL: InterVarsity Press, 2011.
- Hull, Bill. *The Complete Book of Discipleship: On Being and Making Followers of Christ*. Colorado Springs, CO: NavPress, 2006.
- Hull, Bill. *The Disciplemaking Pastor*. Grand Rapids, MI: Fleming H. Revell, 1988.
- Ogden, Greg. *Unfinished Business: Returning the Ministry to the People of God*. Grand Rapids, MI: Zondervan Publishing House, 2003. Chapters 1, 5-7.
- Scazzero, Peter. *The Emotionally Healthy Church: A Strategy for Discipleship that Actually Changes Lives*. Grand Rapids, MI: Zondervan, 2003.
- Willard, Dallas. *Renovation of the Heart: Putting on the Character of Christ*. Colorado Springs, CO: NavPress, 2002.
- Willard, Dallas. *The Great Omission: Reclaiming Jesus's Essential Teachings on Discipleship*. San Francisco, CA: Harper, 2006.

Preaching Bibliography

- Achtemeier, Elizabeth. *The Old Testament and the Proclamation of the Gospel*. Philadelphia: Westminster, 1973.
- Allen, Ronald J. *Interpreting the Gospel: An Introduction to Preaching*. St. Louis: Chalice Press, 1998.
- Anderson, Kenton C. *Preaching With Conviction*. Grand Rapids: Kregel, 2001
- . *Preaching With Integrity*. Grand Rapids: Kregel, 2003.
- Arias, Mortimer. *Announcing the Reign of God*. Philadelphia: Fortress, 1984.
- Aristotle. *The Art of Rhetoric*. Translated by John Henry Freese. Cambridge, MA: Harvard University Press, 1967.
- Barth, Karl. *Homiletics*. Translated by Geoffrey W. Bromiley and Donald E. Daniels. Louisville, KY: Westminster John Knox Press, 1991.
- Bartow, Charles L. *God's Human Speech*. Grand Rapids: Eerdmans, 1997.
- Beasley-Murray, George R. *Preaching the Gospel from the Gospels*. Peabody, MA: Hendrickson, 1996.
- Briscoe, D. Stuart. *Fresh Air in the Pulpit*. Grand Rapids: Baker Book House, 1994.
- Brueggemann, Walter. *Cadences of Home: Preaching among Exiles*. Louisville, KY: Westminster John Knox, 1997.
- Butterick, David. *Homiletic: Moves and Structures*. Philadelphia: Fortress Press, 1987.
- Capon, Robert Farrar. *The Foolishness of Preaching: Proclaiming the Gospel Against the Wisdom of the World*. Grand Rapids: Eerdmans, 1998.
- Chapell, Bryan. *Christ-Centered Preaching: Redeeming the Expository Sermon*. 2nd edition. Grand Rapids: Baker Books, 2005.
- Claypool, John R. *The Preaching Event*. Lyman Beecher Lectures on Preaching, 1979. Waco, TX: Word Books, 1980.
- Craddock, Fred B. *Preaching*. Nashville: Abingdon, 1985.
- . *As One Without Authority*. Third Edition. Nashville: Abingdon, 1979.
- . *Overhearing the Gospel*. Lyman Beecher Lectures on Preaching, 1978. Nashville: Abingdon, 1978.
- Dargan, Edwin Charles. *A History of Preaching*, Volumes I and II. Grand Rapids: Baker, 1968.
- Dunn-Wilson, David. *A Mirror for the Church: Preaching in the First Five Centuries*. Grand Rapids: Eerdmans, 2005.
- Dodd, C.H. *The Apostolic Preaching*. New York: Harper Brothers, 1935.
- Edwards, O.C., Jr. *A History of Preaching*. Nashville: Abingdon, 2004.
- Farris, Stephen. *Preaching That Matters*. Louisville: Westminster John Knox, 1998.
- Ford, Leighton. *The Power of Story: Recovering the Oldest and Most Natural Way to Reach People for Christ*. Colorado Springs: NavPress, 1994.

- Galli, Mark, and Brian Larson. *Preaching That Connects*. Grand Rapids: Zondervan, 1994.
- Goldsworthy, Graeme. *Preaching the Whole Bible as Christian Scripture*. Grand Rapids/ Cambridge: Eerdmans, 2000.
- Greidanus, Sidney. *The Modern Preacher and the Ancient Text*. Grand Rapids: Eerdmans, 1988.
- Gross, Nancy. *If You Cannot Preach Like Paul...* Grand Rapids: Eerdmans, 2002
- Hybels, Bill, Haddon W. Robinson, and D. Stuart Briscoe. *Mastering Contemporary Preaching*. Portland, OR: Multnomah, 1989.
- Jacks, G. Robert. *Just Say the Word! Writing for the Ear*. Grand Rapids: Eerdmans, 1996.
- . *Getting the Word Across: Speech Communication for Pastors and Lay Leaders*. Grand Rapids: Eerdmans, 1995.
- Johnson, Darrell W. *Spurgeon on Preaching*. Vancouver: Regent Publishing, 2007.
- . *The Glory of Preaching: Participating in the Divine Transformation of the World*. Downers Grove, IL: IVP Academic, 2008.
- Johnston, Graham. *Preaching to a Postmodern World*. Grand Rapids: Baker, 2001.
- Larson, Craig Brian and Haddon Robinson, eds. *The Art and Craft of Biblical Preaching: A Comprehensive Resource for Today's Communicators*, Grand Rapids: Zondervan, 2005.
- Liefeld, Walter L. *New Testament Exposition: From Text to Sermon*. Grand Rapids: Zondervan, 1984.
- Lischer, Richard, ed. *The Company of Preachers: Wisdom on Preaching, Augustine to the Present*. Grand Rapids: Eerdmans, 2002.
- . *A Theology of Preaching*. Nashville: Abingdon, 1981.
- Lloyd-Jones, D. Martyn. *Preaching and Preachers*. London: Hodder and Stoughton, 1971.
- Long, Thomas G. *The Senses of Preaching*. Atlanta: John Knox, 1988.
- Long, Thomas. *The Witness of Preaching*. Louisville: Westminster John Knox, 1989.
- Loscalzo, Craig A. *Preaching Sermons that Connect: Effective Communication through Identification*. Downers Grove, IL: InterVarsity Press, 1992.
- . *Evangelistic Preaching that Connects*. Downers Grove, IL: IV Press, 1995.
- Lose, David J. *Confessing Jesus Christ: Preaching in a Postmodern World*. Grand Rapids: Eerdmans, 2003.
- Lowrey, Eugene L. *The Homiletical Plot: The Sermon as Narrative Art Form*. Atlanta: John Knox Press, 1980.
- . *The Sermon: Dancing The Edge of Mystery*. Nashville: Abingdon, 1997.
- Mathewson, Steven D. *The Art of Preaching Old Testament Narrative*. Grand Rapids: Baker, 2002.
- Miller, Calvin. *Marketplace Preaching*. Grand Rapids: Baker, 1995.
- . *The Sermon Maker*. Grand Rapids: Zondervan, 2002.
- Mounce, Robert H. *The Essential Nature of New Testament Preaching*. Grand Rapids: Eerdmans, 1960.

- Niles, D. T. *The Preacher's Task and the Stone of Stumbling*. The Lyman Beecher Lectures on Preaching, 1957. New York: Harper & Row, 1958.
- Old, Hughes Oliphant. *The Reading and Preaching of the Scriptures in the Worship of the Christian Church*, Volumes 1 and 2. Grand Rapids: Eerdmans, 1998.
- Piper, John. *The Supremacy of God in Preaching*. Grand Rapids: 1990. The Harold John Okenga Lectures on Preaching. Gordon-Conwell Theological Seminary, 1988 and The Billy Graham Center Lectures of Preaching: Wheaton College, 1984.
- Pitt-Watson, Ian. *Preaching: A Kind of Folly*. Philadelphia: Westminster, 1976.
- . *A Primer for Preachers*. Grand Rapids: Baker Book House, 1986.
- Quayle, William A. *The Pastor-Preacher*, 1910, reprinted by Life Line, Manila, Philippines 2000.
- Reid, Robert Stephen. *The Four Voices of Preaching*. Grand Rapids: Brazos, 2007.
- Resner, Andre Jr. *Preacher and Cross: Person and Message in Theology And Rhetoric*. Grand Rapids: Eerdmans, 1999.
- Robinson, Haddon W. *Biblical Preaching: The Development and Delivery of Expository Messages*, 2nd ed. Grand Rapids: Baker Book House, 2001.
- Rutledge, Fleming. *The Bible and The New York Times*. Grand Rapids: Eerdmans.
- . *Help My Unbelief*. Grand Rapids: Eerdmans, 2000.
- . *The Seven Last Words from the Cross*. Grand Rapids: Eerdmans, 2005.
- . *Not Ashamed of the Gospel: Sermons From Paul's Letter to the Romans*. Grand Rapids: Eerdmans, 2007.
- Sangster, W.E. *The Craft of Sermon Construction*. Philadelphia: Westminster, 1950.
- Scherer, Paul. *For We Have This Treasure*. The Lyman Beecher Lectures on Preaching, 1943. New York: Harper, 1944.
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- Simeon, Charles. *Evangelical Preaching: An Anthology of Sermons*, introduced by John R.W. Stott, edited by James M. Houston. Vancouver: Regent College Publishing, 1986.
- Spurgeon, C.H. *Lectures to My Students*. Grand Rapids: Zondervan, 1954 reprint of this classic.
- Stott, John R. W. *Between Two Worlds: The Art of Preaching in the Twentieth Century*. Grand Rapids: Eerdmans, 1982.
- Stewart, James S. *Heralds of God*. Vancouver: Regent, 2001 (reprint)
- . *A Faith to Proclaim: Lyman Beecher Lectures at Yale (1953)*. Vancouver: Regent College Publishing, 2002.
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- Warren, Mervyn A. *King Came Preaching: The Pulpit Power of Dr. Martin Luther King Jr.* Downers Grove, IL: IVP, 2001.
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- . *Listening to the Giants: A Guide to Good Reading and Preaching*. Grand Rapids: Baker, 1980.
- Willimon, William H. *An Intrusive Word: Preaching to the Unbaptized*. Grand Rapids: Eerdmans, 1994.
- . *Integrative Preaching: The Pulpit at the Center*. Nashville: Abingdon, 1981.
- . *Peculiar Speech: Preaching to the Baptized*. Grand Rapids: Eerdmans, 1992. Wilson, Paul Scott. *The Practice of Preaching*. Nashville: Abingdon, 1995.

Academic Policies

Course Attendance

Students are expected to attend all scheduled class sessions in order to fulfil degree requirements.

Course Withdrawal Policy

After the period for which tuition refunds are available, a “W” will be placed on the transcript of a student who withdraws from any course within the first half of the course. Beyond those dates, an “F” will be recorded on the student’s transcript.

Extensions

Extensions for course work will only be granted in exceptional circumstances. If a student requests an extension that will make it impossible for the professor to submit the final grade no later than one month following the final assignment, the student must petition the Registrar’s Office. If the Registrar’s Office grants such a request, the extension deadlines will be clearly established and will be final. Work granted an extension may receive a grade reduction of up to one-third of the final mark.

Academic Integrity

Academic integrity is honest and responsible scholarship. Students are expected to submit original work and give credit to other peoples' ideas. Academic dishonesty is acting in a manner to gain unearned academic credit. Examples of academic dishonesty are:

- Plagiarizing by misrepresenting the work of another person (in whole or in part) as a student’s own work or failing to give credit for either wording or ideas that belong to another.
- Submitting the same material for credit in more than one course (whether the earlier submission was at Carey or another institution).
- Using unauthorized aids of any sort in examinations, completing work in unauthorized collaboration with others, or the unauthorized recording and use of class lectures are all examples of breaches in academic integrity.

Penalty for a lack of academic integrity may include a failing grade in the assignment, examination or course, depending on the severity of the offense. All students are responsible for knowing and practicing academic integrity. Students are expected to become familiar with the Plagiarism Resource Centre for students at: <http://help.library.ubc.ca/planning-your-research/academic-integrity-plagiarism/>

Gender Language

As language usage changes over time, the church must discern where its own language must change in order to continue to bear witness faithfully to the gospel. Modern English usage has moved away from using masculine terms to refer to groups that include women. The use of such terms in worship, writing, or conversation miscommunicates the invitation of the gospel and the nature of the church. Assignments that don’t conform to the gender language policy will be returned to the student for resubmissions.

This policy refers to humankind. Examples of inclusive language for persons can be found in the NRSV and the TNIV translations. In regards to Scripture texts, the integrity of the original expressions and names of God should be respected. The language of previous eras and other authors need not be rewritten to conform to contemporary usage. It is expected that inclusive language will be used in written work, publications, and classroom conversation at Carey Theological College.

Appendix I – Reading Log

Student's Name _____

Required Text: _____

AUTHOR'S THEME OR MAIN THOUGHT (SUMMARIZE IN A PARAGRAPH):

THREE KEY IDEAS AND READER'S RESPONSE:

Author's Idea No 1:

Reader's Response (critique, application, sense of importance, etc.):

Author's Idea No. 2:

Reader's Response (critique, application, sense of importance, etc.):

Author's Idea No. 3:

Reader's Response (critique, application, sense of importance, etc.):

APPLICATION: Write a page demonstrating how the key insights can be applied to your ministry context and advance you in the direction of disciple-making.