

**CAREY THEOLOGICAL COLLEGE ACADEMIC CATALOGUE
(2016-2017)**

NOTE: The Academic Catalogue is a living document of Carey Theological College that outlines the admissions, registration, tuition, graduation, and educational policies of the College. From time to time, the College reserves the right to update the catalogue as needed to ensure compliance with accrediting bodies. The updated version will be posted on the College website or requested from the Office of the Registrar.

Updated September 6, 2016

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WHO WE ARE

A MINISTRY OF THE CANADIAN BAPTISTS OF WESTERN CANADA

Carey Theological College is a valued resource of the Canadian Baptists of Western Canada. The influence of the College extends far beyond its denominational home, as it prepares persons for the role of professional ministry, and equips laypersons for effective leadership and service.

HISTORY

Carey Hall was created by the Convention of Baptist Churches of BC, as the organizing body for Carey Theological College and Carey Hall Residence on the University of British Columbia campus. By an affiliation agreement in 1975, Carey Hall is now administered as a ministry of the Canadian Baptists of Western Canada.

Carey began operations in the summer of 1960 as a Christian witness and residence for 42 undergraduate men on the UBC campus. In 1975, a foundation for a graduate school was initiated, which led to the establishment of Baptist graduate college in June, 1980. The Carey residences became co-ed in 1985, and continue to provide Christian community for students on campus. The college offered graduate, doctoral, and continuing-education programs of study.

In 1991 the residence and college were separated and renamed as Carey Theological College and Carey Centre. Carey Hall remains the holding company for both entities. Carey Institute was established in 2006 to fill an educational gap for people wanting to further their theological education and leadership skills through non-traditional means. Carey Institute hosts workshops, seminars, dialogues, skill-building, mission experiences, and short media presentations. Carey Institute also uses traditional course formats and culturally contextualized theological education to prepare and equip spiritually maturing persons to integrate theological commitment with life in professional and lay ministry.

ACCREDITATION & AFFILIATION

Carey Theological College, a ministry of the Canadian Baptists of Western Canada, is evangelical and utterly committed to Jesus Christ and His gospel. Doctrinally, it takes its position in the mainstream of evangelical Protestantism. It is committed to the historic, orthodox teachings of Christianity as revealed in the Scriptures. This theological position allows for working relationships with various churches and para-church ministries, demonstrating openness while remaining true to the Baptist community.

Carey Theological College is a graduate theological college and holds a charter from the Province of British Columbia to grant graduate theological degrees. Carey Theological College is also accredited by the Commission on Accrediting of the Association of Theological Schools in the United States and Canada, and the following degree programs are approved:

- Doctor of Ministry
- Master of Divinity
- Master of Arts in Spiritual Formation
- Master of Arts in Christian Ministry (fully on-line)

Carey Theological College is committed to credible academic scholarship and strives to maintain a high level of education in graduate ministry training. Carey Theological College is approved for a Comprehensive Distance Education Program. The Commission contact information is:

Commission on Accrediting of the Association of Theological Schools in the United States and Canada

10 Summit Park Drive
Pittsburgh, PA 15275 USA
Telephone: 412-788-6505
Fax: 412-788-6510 www.ats.edu

Carey is affiliated with the University of British Columbia (www.ubc.ca) and has access to many of UBC's facilities. Affiliation with UBC means that certain criteria must be met by Carey Theological College, but it does not mandate any scrutiny or approval of course offerings by the UBC Senate. Carey's programs are subject to continuous approval of the Carey Senate.

OUR MISSION

To the Glory of God, and in cooperation with the CBWC, Carey Theological College seeks to research and deliver biblically informed, historically connected, and culturally contextualized theological education to prepare and equip spiritually maturing persons to integrate theological commitment with life in professional and lay ministry.

OUR VISION

Carey Hall, following the leading of the Holy Spirit, will strive to be on the cutting edge of educating Christian leadership to serve the missional church in a global context by:

1. Networking collaboratively with churches, teaching centers, and a major university; and
2. Providing creative life-long learning that integrates ministry and vocation. Using creative faculty, resources chosen for excellence, and a residential community, Carey Hall will maximize the potential of its size, location and partnerships to be a leader in changing theological education.

WHAT WE BELIEVE

We accept wholeheartedly the revelation of God given in the scriptures of the Old and New Testaments and confess the faith therein set forth. We here explicitly assert the doctrines which we regard as crucial to the understanding and proclamation of the Gospel and to practical Christian living:

1. The sovereignty, love, and grace of God, the Father, the Son and Holy Spirit in creation, providence, revelation, redemption and final judgment.
2. The divine inspiration of Holy Scripture and its entire trustworthiness and supreme authority in all matters of faith and conduct.
3. The value of each human being as created by God. The universal sinfulness of humankind since the fall, which alienates all from God and subjects all to condemnation.
4. The full deity and humanity of the Lord Jesus Christ, the incarnate Son of God, whose substitutionary sacrifice is the sole ground of redemption from the guilt, penalty and power of sin.
5. The justification of the sinner by the grace of God through faith alone in Christ crucified and risen from the dead.
6. The illuminating, regenerating, indwelling and sanctifying work of God, the Holy Spirit, in the believer.
7. The church as set forth in the New Testament and understood historically by the Baptist community.
8. The expectation of the personal, visible return of the Lord Jesus Christ, our participation in the resurrection, and the hope of eternal life.

CAREY EDUCATIONAL DISTINCTIVES

Carey Theological College is a leader of innovative, accessible and practical blended and online theological education.

ACCESSIBLE

Carey's online courses allow students to live and work in their context of ministry or vocation while pursuing theological education. The face-to-face on-campus component of hybrid courses offers an ideal environment for students to deepen community with each other and professors.

TRANSFORMATIONAL

Carey is committed to the growth and renewal of the church through the formative nature of our curriculum, our interaction and connection with students. We are convinced that God has spoken, and continues to speak, in the Scriptures. We teach the centrality of the Lordship of Jesus Christ. As the people of God, we are committed to a life of discipleship, to live under the guidance of the Holy Spirit, and to embrace the local church as the body of Christ.

PRACTICAL

Carey Theological College is committed to helping educate and train Christian leaders particularly, but not exclusively, for the Canadian context. The college is a professional institution where those with requisite gifts, ability and call are prepared for Christian ministry. A major practicum project component is integral to this emphasis. In fact, we believe that theology, even in its most theoretical form, is essentially practical, since theology and the practice of ministry are inseparably related.

The recognition of the vital interdependence between theological/biblical studies and ministry is a special emphasis of the curriculum as it has developed to date at Carey Theological College. At the same time, there are always a number of students in attendance who are preparing to serve more effectively as Christians in the community, business, and professional areas to which they believe they have been called.

LEARNING MODES

Online Courses

To provide flexibility for students accessing theological education, many Carey courses are offered online. Instructors use a range of teaching methods and tools to build an engaging and comprehensive online classroom environment. Electronic bulletin boards, computer-mediated class discussions, blogs, video conferencing, and web streaming are some of the alternative delivery methods instructors use.

Hybrid Courses

Hybrid courses take advantage of the best features of face-to-face and online learning. Three-to-four day concentrated intensives at Carey form the core of the course; students and instructors benefit from nuanced interaction and in-person discussion. Surrounding the intensive, the online module enables students to dig deeply into the course content and its application.

Faculty-directed Guided Studies

Students who wish to study areas of interest beyond those in the established curriculum have an opportunity to custom-make courses as a faculty-directed guided study. Students are encouraged to shape their own learning goals and outcomes in consultation with the instructor delivered by one-on-one or small group experience. Details regarding such courses are available from the Registrar's office.

DOCTOR OF MINISTRY (DMin)

The Doctor of Ministry program at Carey Theological College is founded on the conviction that effectiveness in practice grows out of thoughtful, reflective integration of theology, mission and ministry.

Through the program, we intend to help leaders become more:

- faithful and joyful in the practice of mission and ministry
- intentional in the integration of theology, ministry and mission
- committed and hopeful in their places of mission and ministry

The Carey DMin program is embedded in the life-stream of the church and is therefore normally offered only to those who will be engaged in active Gospel ministry for the duration of the program. An action-reflection process is employed throughout the program and students are regularly directed to the context of their specific ministry settings.

Characteristics of the Carey DMin Program

Ministry Based Learning: The Carey Theological College Doctor of Ministry is a competency-based and context-based ministry program. Not only do the student benefits from the classroom, projects, and peer interaction in the process of DMin study; it is expected that the ministry setting (often, but not always, a congregation) also benefits from this educational process. As a result, the ministry and mission of the community are enhanced.

Collaborative Learning: Collaboration is an important aspect of professional graduate education. Ministry professionals frequently discover they are challenged to a greater excellence from involvement with a quality peer group. Carey's DMin program creates an environment that encourages collaborative learning with other Christian leaders in the classroom, and fosters lifelong companionships in ministry.

Professional Learning: The DMin program is designed to enhance professional development of persons engaged in Gospel ministry, in their area of specialization. Carey faculty members are committed to designing courses of high quality content and innovative pedagogy to enable experienced, professional adult learners to maximize their learning.

Customized Learning: Each DMin participant will receive supervisory support throughout the program. Students are encouraged to discuss their program goal and professional growth with the program faculty. Supervisors who are experts in the field of study and familiar with the student's ministry context will be an integral part of the learning resources Carey is committed to provide to our DMin students.

DMin Course Requirements

Required Courses (24 credits)

Doctoral Orientation Seminar (DMOS 900)	1
Reflecting Theologically in Ministry I (DMCO 991)	3
Reflecting Theologically in Ministry II (DMCO 992)	3
Research and Design Methodology for Ministry (DMCC 901)	3
Context-Based Praxis (DMCE 996)	3
Doctoral Project Seminar (DMPS 901)	3
Literature Review (DMPS 902)	3
Doctoral Project (DMPS 901)	5
Specialization Courses (12 credits)	12
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Total: 36 credits	

PREACHING SPECIALIZATION

"How beautiful are the feet of those who bring good news" (Romans 10:15). The goal of our Advanced Diploma in Preaching and the Doctor of Ministry in Preaching is to further equip and empower preachers to preach the good news with greater insight into the task of preaching and with greater understanding of the news preachers preach. Among the many issues we address are the critical ones: Why does "the foolishness of preaching" work? How do we more faithfully participate in that working? How do we say the gospel in our various contexts? What are the dynamics of preparation to preach? How do preachers stay alive in the good news and the life of the Spirit? What do we expect to happen when we preach? How can congregations release their preachers to do the work necessary to preach well? Join us in a rigorous, challenging, practical, and refreshing journey into the heart of the mystery of preaching.

Specialization Courses include:

- Why Preaching Transforms Life: Forming a Biblical Theology of Word and Spirit
- Life of the Preacher: Identity, Calling, Mission
- Preaching Styles
- Special Topics in Preaching

(Students can complete 3 specialization courses apart from the DMin program plus Reflecting Theologically I and receive an Advanced Diploma in the specialization of preaching. See the advanced diplomas section for details.)

SUGGESTED 4-YEAR PLAN OF STUDY (36 CREDIT HOURS)

Year 1

DMOS 900 Program Orientation
DMCO 991 Reflecting Theologically in Ministry I
DMCC 901 Research and Design Methodology for Ministry (online)
* Specialization Elective #1

Year 2

DMCO 992 Reflecting Theologically in Ministry II
DMCE 996 Context-Based Praxis (Guided Study)
* Specialization Elective #2
* Specialization Elective #3

Year 3

DMPS 901 Doctoral Project Seminar
DMPS 902 Literature Review
* Specialization Elective #4

Year 4

DMPS 901 Doctoral Project & Oral Presentation
Graduation

DMin Admission Requirements

1. A Master of Divinity (MDiv) degree or its equivalent (72 graduate level credits) from an institution accredited by the Association of Theological Schools in the United States and Canada (or equivalent), with a minimum of B+ average (3.3 GPA).
2. A minimum of three years in active professional ministry after graduation, and being currently engaged in ministry.
3. Basic computer and internet skills.
4. A completed application submitted online, with the following supporting documents:

4.1. Verification of church affiliation

4.2. Official transcripts from all post-secondary schools attended

4.3. A letter of endorsement in support of enrollment in the Doctor of Ministry program from the congregation or employing agency, indicating support for DMin studies, financial assistance (if any), and clearance of sufficient time to undertake doctoral studies.

4.4. A current C.V.

4.5. A written statement of 1,000 words detailing:

- Ministry experience and view of ministry
- Reasons for pursuing DMin education
- Goals for the program and vision for the future of your ministry
- Proposed area of interest for ministry project and key ministry questions

4.6. Three letters of reference, one each from:

- Academic reference: person competent to address the applicant's academic abilities to undertake doctoral studies
- Character Reference: Colleague in ministry to address character and giftedness and professional suitability for the program
- Reference from ministry supervisor or Denominational official

Each letter of reference should detail the degree of effectiveness in current professional ministry (or in the case of the Seminary reference, as an MDiv student in seminary), in ability to do analytical work, and promise of professional growth. Referees must have known the applicant for over one year and should not be related to the applicant.

- 4.7. Advanced Standing: Applicants who have completed a ThM after an MDiv may apply for six credit hours of advanced standing towards the DMin. Doctoral credits earned at other institutions will normally be transferred into the Carey Theological College Doctor of Ministry Degree Program as part of the elective requirements. Please refer to page 44 for a detailed explanation of Carey's transfer credit policy.

4.8. Clinical Pastoral Education: Doctoral students will be permitted to present one advanced unit from an accredited CPE program for six credits towards the DMin program. The units must not have been credited as part of an MDiv program of studies. The unit may be taken as part of the DMin program.

4.9. Application Fee.

5. An interview with the Doctor of Ministry Program Director.
6. All applications should be received by October 31 for a January orientation. In order to maintain the quality of education experience Carey seeks to offer its students, admissions may be limited to smaller class sizes. A student may, with the permission of the DMin Director, begin some course work before attending the orientation seminar.
7. Applicants whose first language is not English must satisfy competency requirements in this area to study in courses that are delivered in English. Options to satisfy this requirement are outlined in the General Information section.
8. Approval of the DMin Program Director and the Admissions Committee.
9. Applicants who are deemed deficient in a specific area will be asked to meet the requirements specified by the Admissions Committee before being admitted to the DMin program.
10. The College does not discriminate on the basis of gender, nationality, race, or denominational affiliation. Because of the nature of this program, it is offered only to those who will be in a position of recognized ministry leadership for the duration of the program.
11. Admission is granted by the Admissions Committee and will be in writing to the applicant.

DMin Academic Requirements

1. To earn the DMin degree, each candidate is required to complete a total of 36 credit hours as follows below:
 - Orientation. The Orientation Seminar presents an introduction to Doctor of Ministry studies. It covers a philosophical framework, theological reflection, integration of spiritual formation and academic work, and an orientation to library use.
 - Completion of all the required and specialization courses.
 - Preparation of the Doctoral Project Proposal: Context-Based Praxis, Doctoral Project Seminar and Literature Review are designed to assist DMin students to prepare their final project proposal. The Context-Based Praxis takes the form of faculty-directed guided study which

engages the DMin student's ministry setting as the learning platform. The Literature Review establishes the foundational basis for the Doctoral Project and is developed as part of the Doctoral Project under the supervision of the Doctoral Supervisor.

- **Candidacy:** Once a student has completed the required courses, the Context-Based Praxis and the electives, and their doctoral project proposal has been presented and accepted, a candidacy evaluation will be conducted. On successful recommendation, the student enters the candidacy phase of the Doctoral program.
 - **Doctoral Project:** The intent of the doctoral project is to demonstrate advanced competence in the field of ministry and to contribute knowledge to the understanding of ministry. The integrative method practiced in the theological reflection courses is brought to bear upon an area of ministry in which the DMin student is actively engaged. The Doctoral Project normally features an articulated ministry problem or question, a definable Doctoral Project, theological reflection on the project and evaluation of the DMin student's own leadership. The candidate is required to present this doctoral project in a form which allows for its transmission to a wider audience and/or academic community. Anyone wishing to use formats other than a dissertation style must seek approval from the DMin Director.
 - **Oral Presentation:** Upon the completion of the doctoral project, an oral presentation is required for graduation. The presentation allows each candidate to present the nature of their Doctoral Project, along with the methodology, significant findings, and implications for ministry and further research. The presentation requires the candidate to prepare the highlights of the project in the form of a briefer document, such as might later be presented at an academic or ministry conference. A minimum of three faculty members will examine the candidate following the presentation to ensure complete satisfaction with the quality of the educational process and project. The oral presentation normally takes place prior to the annual graduation ceremony.
 - **Guided Study:** Each student will be permitted to develop up to two guided studies specific to their field of interest. The study must be approved in writing by the DMin Director before the student begins the work. Guided studies take the place of electives in the DMin student's program of study.
2. Of the above 36 credit hours, 30 credit hours must normally be completed under the auspices of Carey Theological College, for which tuition is paid. This means that up to 6 credit hours may be transferred. Any deviation from these completion requirements must have the DMin Director's written approval.
 3. The time limit for the completion of the DMin program is six years from the time of initial admission. Students who enter with an advanced standing will be expected to complete their studies in a shorter period of time. A written statement will be given to the student at the time of acceptance. For candidates who need to apply for an extension for thesis that requires extended faculty supervision, a thesis extension fee of \$1,500 will be charged for the

maximum of a 12-month period.

Doctoral Candidacy Requirements

Admission to the DMin program is not automatic acceptance into candidacy for the degree. Candidacy is based on evidence that the participant has demonstrated proficiency in the integration of course work, context-based praxis, and practical ministry. The candidate must also possess writing skills appropriate to doctoral level work, and proven ability to complete all remaining degree requirements. Participants will be recognized as candidates for the Doctor of Ministry degree only after:

1. Completion of all academic requirements, including context-based praxis; that is, only the doctoral project remains to be completed.
2. Removal of any entrance deficiencies.
3. Approval of the proposal for the doctoral project.
4. All fees, including tuition, are current and payment has been received by Carey Theological College.

DMin Degree Requirements

1. No more than 6 combined credits may be earned from advanced standing, shared credit, or transfer credit.
2. The time limit for completion of the DMin program is 6 years from the time of initial admission. Students who enter with an advanced standing will be expected to complete their studies in a shorter period of time. A written statement will be given to the student at the time of acceptance. After 5 years, an annual continuation fee will be charged.
3. Students may apply for a 1-year leave of absence, up to 2 times during their degree if circumstances require a break from studies. Application must be made in writing to the DMin Director.
4. Students in the DMin Program are required to maintain a minimum B average or better. If a student achieves final course grades below B in 3 courses, or fail to complete 3 courses in the specified time frame, that student will be placed on Academic Probation. Students on Academic Probation will be under the supervision of the Admissions Committee, which may recommend one of several alternatives including remedial work, personal counseling, extension of time to complete the program, or withdrawal from studies.

The degree of Doctor of Ministry is granted by the Carey Theological College Senate, upon recommendation of the President or appointee of Carey Theological College awarded to the student publicly at graduation.

DMin Graduation Requirements

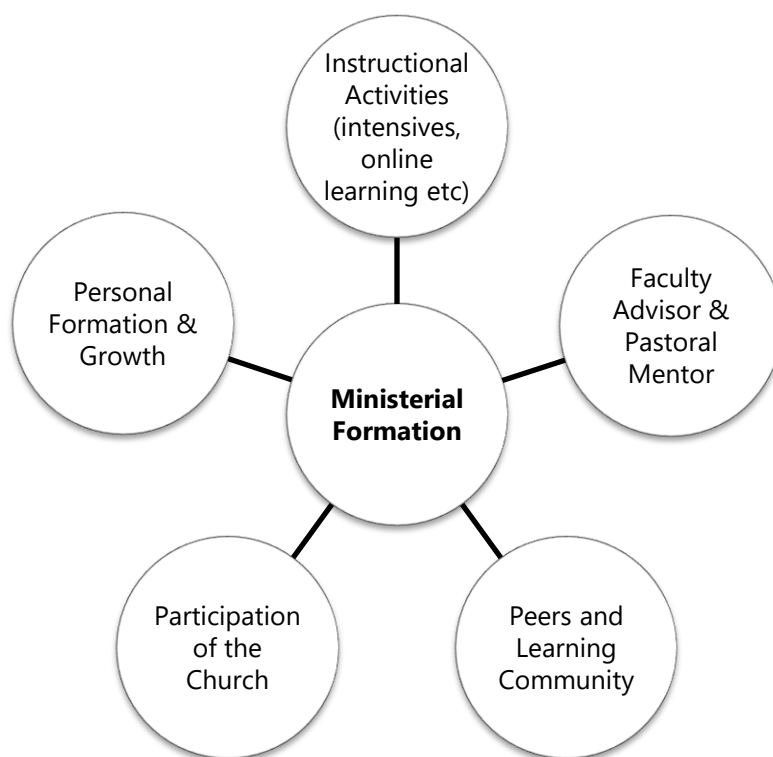
1. Satisfactory completion of all required course work and doctoral project as outlined in the Doctor of Ministry program.
2. Affirmation of Christian character and conduct suitable for Christian leadership
3. An oral presentation and evaluation upon completion of the doctoral project
4. A minimum 3.0 GPA (B average)
5. All due accounts with Carey Theological College and the John Allison Library are paid in full.
6. Senate approval before graduation

MASTER OF DIVINITY (MDiv)

The Master of Divinity degree is widely recognised as the foundational program to prepare persons for ordained ministry and for pastoral leadership in congregations and other settings.

Carey's MDiv program is designed with the conviction that preparation for ministry is most effective when located in the local church. Students remain rooted in their primary community during their course of study, continuing to grow and learn in their own place of life and ministry. In this way, students contextualize their learning in a ministry setting that is familiar to them, and their preparation contributes to their ministry commitments, rather than disrupting them.

Carey's program design is built on partnership and participation from the student's community of faith, including the local church, peers, spiritual companions and mentors, for ministerial formation.



Courses in the MDiv program make extensive use of online interaction, in combination with face to face classroom sessions in hybrid classes. The low student-to-faculty ratio keeps class sizes small so students get close interaction with their instructors. State-of-the-art learning technologies, hosted and supported by UBC, ensure that students fully engage the community and learning, whether students are located in Vancouver or elsewhere.

The MDiv Program seeks to equip students with broad capacity, covering biblical knowledge, theological understanding, knowledge of Christian heritage, personal and relational maturity, spiritual formation, prophetic and priestly orientation, and congregational and community leadership. While each area receives its due place and emphasis within the program, the themes of personal maturity, spiritual formation and ministry practice, which make up one-sixth of the program, are emphasized.

MISSIOLOGICAL DESIGN

In the past three centuries, seminary curriculum in the West has represented areas of knowledge necessary to the work of ministry. The curriculum also reflected the central place of the church in Western society. Today, new insights in the work of ministry *and mission* grow from the changed circumstances of the church. We are in a new *missiological* context. At Carey, we teach and train for this new reality. We align our curriculum and course titles to better reflect the convictions that guide our training of God's people and their leaders.

The MDiv curriculum is organized into 4 key areas of learning:

DISCERN (Religious Heritage)

"You will be my witnesses."

In order to be witnesses to what God is doing in Jesus Christ by the work of the Spirit, we must **discern** that work in the world. To develop this discernment, we must know the content of Scripture, the history of God's people as we have discerned God's work throughout the ages, and the teachings of the church that have guided that discernment. We must be disciplined, humble, and receptive. We must practice proclaiming God's work in the world through the teaching of Scripture, participating in that work, and calling others to discipleship that participates in that work.

NURTURE (Formation)

"Watch your life and doctrine closely."

In order to discern God's work in the world and form the disciple community, we must also **nurture** ourselves. To do this we must know our calling to be faithful, the forces of our history and personality, habits that work against our faithfulness, and the actual shape that faithfulness takes in our character and habits. We must be eager to know God, willing to know ourselves, and willing to give up our old life for new life in Christ. We must practice the life of prayer, celebration, and service.

ENGAGE (Cultural Context)

“Teaching them to obey everything I have commanded you.”

The aim of all of this is to **engage** the world with the work of Christ so that the new creation in Christ may be known and lived now. To do this, we must know the realities of the world in its fallenness, the power of the gospel to redeem the world, and the way that redemption is working today. We must be a people who steadfastly and joyfully follow the way of Christ in a world rebelling against him, who wisely bear witness to that way of life where our lives overlap with the life of the world, and who are nurtured for such witness by our life with God in worship and our life as a community of disciples. We must practice cultural engagement, ethical reflection, and passionate witness to the gospel in word and deed.

FORM (Ministerial and Public Leadership)

“Make disciples among the peoples.”

As we bear witness, we **form** the disciple community that participates in God’s work in the world, brings glory to the Father, Son, and Holy Spirit and calls others to the disciple community. To form this community, we must know the actual shape of discipleship to Jesus Christ, the forces that work against discipleship, and the power of the Holy Spirit to make us God’s people. We must be people who long for a more faithful life of discipleship, who resist the powers of sin and death, and who depend upon one another. We must practice hospitality, truthfulness, kindness, compassion, forgiveness, reconciliation, thanksgiving and generosity.

MDiv Course Requirements

Mode: Credits:

Graduate Studies Orientation (MLOS 500)	0
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Discern

Reading the Bible in Contexts (BIBL 503)	3
Introduction to Old Testament (BIBL 501)	3
New Testament I: Jesus and the Gospels (BIBL 512)	3
New Testament II: Acts-Revelation (BIBL 513)	3
Doctrinal Heritage of the Church (THEO 520)	3
Theological Integration for Mission and Ministry (THEO 618)	3
Historical Insights for Contemporary Issues (HIST 503)	3
Baptist Identity (HIST 562) (or Open Elective)	3
Bible Elective	3

Nurture

Character & Call of a Leader (FORM 500)	3
Character & Call II (FORM 501)	3
Deepening Life with God (SPIR 500)	3
Spiritual Formation II (SPIR 501)	3

Engage

Christian Ethics (THEO 630)	3
The Gospel in a Multi-cultural, Multi-faith World (THEO 504)	3
God's Mission for God's People (MISS 535)	3

Form

Worship: Theology and Praxis (APPL 512)	3
Introduction to Pastoral Care (APPL 574)	3

One of Christian Communication:

Introduction to Preaching (APPL 511)	3
Communicating in a Cross-cultural, Multi-generational Context	3
Speaking the Gospel as a Second Language	3

One of Building Christian Communities:

Evangelism and Discipleship in 21st Century	3
Reimagining the Educational Mission of the Church	3
Church Planting in 21st Century Canada	3

Integrate and Practice

Supervised Ministry (APPL 690)	6
Capstone Project (APPL 601)	3
Open Elective	3

Total**72**

Note: A normal academic term runs for 10 weeks. There are 4 academic terms in a year (Fall, Winter, Spring, and Summer). The academic year begins in September and ends in August. Courses are delivered in multiple formats: hybrid and online.

MDiv (NACCM Concentration) Course Requirements

The Master of Divinity degree is also offered with a concentration in North American Chinese Church Ministries (NACCM) to provide contextualized training for leadership in trilingual (Mandarin, Cantonese and English) and bicultural (Chinese and Western) North American Chinese Church communities. This concentration is designed to help students learn, reflect, dialogue, and integrate the universal Christian tradition within the North American Chinese church context, in order to take up roles as second and third-generation leaders and to meet the particular challenges and opportunities in the modern Chinese church.

Three courses from the MDiv program: Christian Communications category, Baptist Identity, and the open elective, are replaced by the following NACCM specialization Courses:

- Reading the Contexts of Chinese Churches in North America (NACC 670)
- Liturgical and Congregational Concerns in North American Chinese Churches (NACC 685)
- Leadership Issues in North American Chinese Churches (NACC 680)

MDiv (NACCM concentration) students will also complete a capstone project in the area of North American Chinese ministries.

MDiv(NACCM) Course Requirements

Mode: Credits:

Graduate Studies Orientation (MLOS 500) 0

Discern

Reading the Bible in Contexts (BIBL 503) 3
 Introduction to Old Testament (BIBL 501) 3
 New Testament I: Jesus and the Gospels (BIBL 512) 3
 New Testament II: Acts-Revelation (BIBL 513) 3
 Doctrinal Heritage of the Church (THEO 520) 3
 Theological Integration for Mission and Ministry (THEO 618) 3
 Historical Insights for Contemporary Issues (HIST 503) 3
 Bible Elective 3

Nurture

Character & Call of a Leader (FORM 500) 3
 Character & Call II (FORM 501) 3
 Deepening Life with God (SPIR 500) 3
 Spiritual Formation II (SPIR 501) 3

Engage

Christian Ethics (THEO 630) 3
 The Gospel in a Multi-cultural, Multi-faith World (THEO 504) 3
 God's Mission for God's People (MISS 535) 3

Form

Worship: Theology and Praxis (APPL 512) 3
 Introduction to Pastoral Care (APPL 574) 3

One of Building Christian Communities:

Evangelism and Discipleship in 21st Century 3
 Reimagining the Educational Mission of the Church 3
 Church Planting in 21st Century Canada 3

NACCM Courses

Reading the Contexts of Chinese Churches in NA (NACC 670) 3
 Liturgical and Congregational Concerns in NA Chinese Churches (NACC 685) 3
 Leadership Issues in NA Chinese Churches (NACC 680) 3

Integrate and Practice

Supervised Ministry (APPL 690) 6
 Capstone Project (NACC 700) 3

Total

72

To earn the MDiv degree, each student must complete the Graduate Studies Orientation and 72 credits of study. In order to ensure an appropriate educational community, one year of full time academic study (9 courses/27 credits) shall be completed as hybrid (partly online and partly onsite) courses, with the onsite component on location at the College. These 9 courses normally will be offered in three or four day modules. The other 45 credits are offered online.

MDiv Admission Requirements

1. Admission will be granted to those persons who fulfill the following requirements:
2. A recognized Bachelor's degree from an accredited institution with a minimum of B- average (2.70 GPA) in undergraduate studies.
3. A letter of affirmation from the church where the applicant is a member.
4. The applicant should be a mature Christian showing an aptitude for ministry.
5. A completed application submitted to the Office of the Registrar with application fee and prospectus detailing:
 - The applicant's journey of the Christian faith
 - The applicant's relationship with his/her community of faith
 - Reasons for applying to the program
 - Description of current ministry context and ministry goals for the future
 - A self-assessment of one's character and ministry giftedness
 - Any other relevant information for consideration of admission
6. A current photograph – optional.
7. Two completed personal confidential reference forms, one of which must be from the pastor of the church in which the applicant is currently attending, sent directly to the college. If the applicant is a pastor, then a letter from a denominational or congregational leader will be suitable.
8. Official transcripts from all schools attended or a notarized letter accompanying a copy of the original transcript must be submitted.
9. An interview with the Registrar or program director.
10. Applicants whose first language is not English must satisfy competency requirements in this area to study in courses that are delivered in English. Options to satisfy this requirement are outlined in the General Information section.

MDiv Degree Requirements

1. No more than 36 combined credits may be earned from advanced standing (maximum 12credits), shared credit, or transfer credit.
2. A maximum of 6 credit hours for a guided study course may be completed for credit, subject to approval of the Registrar.
3. All students are required to complete the Supervised Ministry course (6 credits), which is an 11-month practicum. *Please note that at least 3 credits should be taken under supervision at Carey if students are projecting for CPE (Clinical Pastoral Education) credit.
4. It should be noted that both required and elective courses can be changed by Senate decision without public notice.
5. Students in the MDiv Program are required to maintain a minimum B- average or better. If a student achieves final course grades below B- in 3 courses, or fail to complete 3 courses in the specified time frame, that student will be placed on Academic Probation. Students on Academic Probation will be under the supervision of the Admissions Committee, which may recommend one of several alternatives including remedial work, personal counseling, extension of time to complete the program, or withdrawal from studies.
6. After a 3-year period of inactivity, an MDiv student will be removed from the program. An appeal for exception may be made to the college administration through the Registrar's Office.
7. Student Portfolio: Each student enrolled in a degree program at Carey is required to create and maintain a student portfolio to chart the growth in specific competency areas in one's program of study. Program directors will distribute the template for student portfolio during student orientation and the portfolio will provide content for conversation with their program director or faculty advisors.

The degree of Master of Divinity is granted by the Carey Theological College Senate, upon recommendation of the President or appointee of Carey Theological College and is awarded to the student publicly at graduation.

AFFIRMATION FOR MINISTRY

The Affirmation for Ministry designation is an affirmation of a student's call to and preparation for ministry and is in addition to the MDiv degree that is granted by Carey Theological College. This affirmation expresses the conviction that preparation for ministry involves growth in all dimensions of life, including the academic, spiritual, personal, social, and vocational. The granting [or withholding] of the designation is the result of a process of discernment that engages Carey faculty, students, and others over the course of a student's program at Carey.

The aim of this process is to identify and encourage the student's gifts for ministry and to prepare the student for a lifetime of faithful and joyful ministry.

The faculty of Carey recognizes that ministry is empowered by grace and that readiness for ministry is different for each student, but this recognition accompanies the conviction that readiness for ministry also entails commitment, discipline and excellence. Suitability for ministry is also part of the discernment process and the faculty reserves the right to withhold affirmation if a student is considered to be unfit or unsuitable for ministry.

Admission

The process of discernment begins with the student's application and references, and an admission interview where attention focuses on the student's call to and preparation for ministry. Both the student and the student's referees are asked to identify areas of strength and weakness that will require attention during the student's education.

Orientation

The Graduate Studies Orientation introduces the learning objectives of the degree program and prepares students for academic studies while remaining involved in practical ministry. It provides a foundation for the process of discernment of ministry gifts and skills and the deepening of Christian character, which are integral to readiness for ministry. Various assessment and leadership discernment tools will be introduced.

Stage 1 (Credits 1-36)

The process of discernment continues at the student's orientation to the Master of Divinity program, making use of the Profile of Ministry Stage 1 tool and a variety of other testing tools. Each student will have the opportunity to discuss their goals with the Director of Supervised Ministry and with their faculty advisor to review goals and discern progress. Students who have identified the denomination or organization in which they expect to serve also should be in regular contact with their judicatory body.

Progression from the first to the second stage involves an assessment process that is shared by the student and the faculty.

Stage 2 (Credits 37-72)

The second stage of the MDiv program involves the faculty, persons involved with the student in the Supervised Ministry program, the Profile of Ministry Stage 2 indicator, the MDiv student portfolio and, of course, the student's own continued discernment.

The fruit of the shared discernment process will result in the faculty's granting (or withholding) of the Affirmation for Ministry. The granting or withholding of the Affirmation is noted on each student's final transcript. Should the Affirmation be withheld and a student wishes to appeal, the student should follow the appeal process outlined in the College catalogue. Students are urged to be active participants in this process and to see it as an equipping and enabling process. They

are encouraged to enter into continuous conversation with the faculty, fellow students, and their community of faith about their preparation for ministry.

"Note to students from Canadian Baptists of Western Canada (CBWC) Churches anticipating professional ministry: Students who wish to be placed with Canadian Baptists of Western Canada churches or its ministries, or who wish to apply to Canadian Baptist Ministries, should identify themselves on the application form. The registrar's office will provide further and current information regarding the process toward recognition as a 'Ministerial Candidate' (as well as validation for assistance from student aid funds)."

MDiv Graduation Requirements

In order to graduate from Carey Theological College with the Master of Divinity degree, a candidate must have completed the following requirements:

1. Graduate Studies Orientation: The Orientation is normally scheduled between SPIR 500 Spiritual Formation I and BIBL 503 Reading the Bible in Contexts hybrid courses. Students are highly encouraged to register both courses and the orientation together to enter into a cohort of study that nurtures continuing friendships. All MDiv students are required to attend the Graduate Studies Orientation within the first-year of their study, held annually in September. Please consult the College Course Schedule on our website for dates.
2. Complete 72 credit hours of study according to the MDiv curriculum. All assignments need to be successfully completed with a minimum 2.70 GPA (B-) throughout the program of study. Students who fail to maintain the minimum GPA will be put on probation.
3. All courses credited to the degree of Master of Divinity from other colleges, schools, seminaries and training programs have been approved with official transcripts.
4. All due accounts with Carey Theological College and the John Allison Library are paid in full.
5. Completion of the Affirmation for Ministry Process
6. Senate approval before graduation.

MASTER OF ARTS IN SPIRITUAL FORMATION (MASF)

The Master of Arts in Spiritual Formation prepares persons to offer leadership in the area of spiritual formation in congregations and other settings, which may include congregational formation ministries, lay leadership training, spiritual direction and retreat ministries. The MA in Spiritual Formation is shaped by the conviction that the process of being formed by the Holy Spirit through God into the likeness of Christ involves both the inward journey of a deepening life with God and the outward expression of that life in compassion. Designed with two seven-day retreats at the heart of the program, the MASF is a 48 credit hour program, delivered through a blend of hybrid and on-line courses.

Through the MASF Program, Carey endeavors to equip students to:

- Think biblically and theologically about spiritual formation and the experience of the Christian life; situate life experiences in relationship to formative biblical movements and learn to find lives narrated into the Great God Story.
- Appreciate how persons in various times have come to know and be formed by God; be encouraged by the persistence of God with God's people, and deepen respect for the diverse ways in which God's people have responded to the invitation to live a deepening life with God.
- Evidence practices and perspectives that sustain life with God; deepen Christian character and increase self-understanding.
- Design, lead and assess ministries of spiritual formation and the public work of the church.

MASF Course Requirements

Graduate Studies Orientation (MLOS 500)	0
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Foundational Courses

Reading the Bible in Contexts (BIBL 503)	3
New Testament I: Jesus and the Gospels (BIBL 512)	3
Doctrinal Heritage of the Church (THEO 520)	3
Character & Call of a Leader (FORM 500)	3
Historical Insights for Contemporary Issues (HIST 503)	3
Worship: Theology and Praxis (APPL 512)	3

Specialized Courses for MASF

Awakening to the Inward Journey (CSF 500)	6
Living the Outward Journey (CSF 610)	9
Introduction to Spiritual Direction (SPIR 588)	3
Leading Spiritual Formation Ministries (SPIR 690)	3
MASF Practicum (APPL 695)	6
Spiritual Formation Elective	3
Total	48

The MASF Signature Retreats: CSF 500 & 610

All MASF students are required to complete the seven-day retreat/hybrid courses through the Centre for Spiritual Formation (CSF, please see the Carey Institute website or catalogue for more information about CSF). CSF 500 & 610 are designed to foster both the practice of personal spiritual disciplines and spiritual companionship through community living.

Year One: CSF 500 Awakening to the Inward Journey

- Scriptural and Historical Foundations
- Spiritual Practices
- A Unique Life of Spiritual Devotion

Year Two: CSF Living the Outward Journey

- Befriending Creation
- Discernment and Guidance
- Befriending the Neighbor

Following the first 7-day retreat, students enter a 10 month period of guided study and development that includes spiritual companionship and personal study. The primary focus is the participants' personal spiritual development in the context of his or her own life and ministry. Following the second retreat, students develop their spiritual practices and awareness of participating in the unfolding plan of God for this world. This is done under the guidance of a spiritual director, through planning and fulfilling a volunteer project of their own design and other assignments. Meeting with their spiritual companionship group may continue.

MASF Admission Requirements

Admission will be granted to those persons who fulfill the following requirements:

1. A recognized Bachelor's degree from an accredited institution with a minimum of B-average (2.70 GPA) in undergraduate studies.
2. A letter of affirmation from the church where the applicant is a member.
3. The applicant should be a mature Christian showing an aptitude for ministry.
4. A completed application submitted to the Office of the Registrar with application fee and prospectus detailing:
 - The applicant's journey of the Christian faith
 - The applicant's relationship with his/her community of faith
 - Reasons for applying to the program
 - Description of current ministry context and ministry goals for the future
 - A self-assessment of one's character and ministry giftedness
 - Another other relevant information for consideration of admission
5. A current photograph (optional).
6. Two completed personal confidential reference forms. References must have known the applicant for over one year, and must not be related to the applicant.
7. Official transcripts from all schools attended or a notarized letter accompanying a copy of the original transcript must be submitted.
8. An interview with the Registrar or program director.
9. Applicants whose first language is not English and whose undergraduate studies were not completed in an English language instruction should refer to the General Information section for options to satisfy this admission requirement.

MASF Degree Requirements:

1. No more than 24 combined credits may be earned from advanced standing, shared credit, or transfer credit.
2. A maximum of 3 credit hours for a guided study course may be completed for credit, subject to approval of the Registrar.
3. All students are required to complete the 6-credit practicum. For transfer of credit purposes, a minimum of 3 credit hours must come under the supervision of Carey for degree requirements to be fulfilled.

4. It should be noted that both required and elective courses can be changed by Senate decision without public notice.
5. Students in the MASF Program are required to maintain a minimum B- average or better. If a student achieves final course grades below B- in 3 courses, or fail to complete 3 courses in the specified time frame, that student will be placed on Academic Probation. Students on Academic Probation will be under the supervision of the Admissions Committee, which may recommend one of several alternatives including remedial work, personal counseling, extension of time to complete the program, or withdrawal from studies.
6. After a 3-year period of inactivity, an MASF student will be removed from the program. An appeal for exception may be made to the college administration through the Registrar's Office.
7. Student Portfolio: Each student enrolled in a degree program at Carey is required to create and maintain a student portfolio to chart the growth in specific competency areas in one's program of study. Program directors will distribute the template for student portfolio during student orientation and the portfolio will provide content for conversation with their program director or faculty advisors.

The degree of Master of Arts in Spiritual Formation is granted by the Carey Theological College Senate, upon recommendation of the President or appointee of Carey Theological College awarded to the student publicly at graduation.

MASF Graduation Requirements

In order to be eligible for the Master of Arts in Spiritual Formation degree, a candidate must have completed the following requirements:

1. Complete 48 credit hours of study according to the MASF curriculum. All assignments need to be successfully completed with a minimum 2.70 GPA (B-) throughout the program of study. Students who fail to maintain the minimum GPA will be put on probation.
2. Commitment to living in community during residency at and successful completion of the CSF 500 and CSF 610 retreat modules.
3. All courses credited to the degree of MASF from other colleges, schools, seminaries and training programs have been approved with official transcripts.
4. All due accounts with Carey Theological College and the John Allison Library are paid in full.
5. Senate approval before graduation.

MASTER OF ARTS IN CHRISTIAN MINISTRY (MACM)

Program Design

The purpose of the Master of Arts in Christian Ministry program is to equip competent Christian leaders in some form of specialized ministry through contextualized theological education, with a focus to help Christian leaders to integrate faith and life through an interdisciplinary approach. This degree will be offered online with three language options (English, Chinese and Spanish). In some specializations there may also be opportunities for students to gather in regional onsite learning. The courses are designed and guided by highly qualified teachers in a student-centered, context-sensitive, narrative-based learning environment.

Program Goals

Through this program students will be able to:

1. Develop capacity for critical and constructive theological reflection on vocation and ministry in their specific contexts
2. Construct meaningful applications of their Christian faith in their daily living and vocation
3. Acquire necessary skill sets for practicing missional living in the context of their vocational call
4. Express growth in personal, relational, and spiritual maturity

The curriculum outlined below incorporates a basic shared curriculum across the M.A., along with the opportunity to specialize in an area such as interdisciplinary theology, Chinese church ministry, and missional communities.

The MACM Curriculum

The MACM curriculum takes an interdisciplinary approach to theological education with the goal to empower people to learn together in their contexts, and be equipped to lead others into faithful discipleship in the whole of life. The curriculum falls into four parts: Reflection, Integration, Specialization, Project/Thesis:

MACM Course Requirements

Credits:

Graduate Studies Orientation (MLOS 500)	0
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Reflection (15)

Reading the Bible in Contexts (BIBL503)	3
Theo. Integration for Mission and Ministry (THEO 618)	3
Historical Insights for Contemporary Issues (HIST 503)	3
Character & Call of a Leader (FORM 500)	3
Deepening Life with God (SPIR 500)	3

Integration (9)

Faith and Life Module I: Church (INDS 610)	3
Select <i>two</i> of the following modules:	
Faith and Life Module II: Work (INDS 620)	3
Faith and Life Module III: Family (INDS 630)	3
Faith and Life Module IV: Society (INDS 640)	3

Specialization (15) ***Contextual Based Praxis/Project (9)**

Contextual Engagement (MACM 810)	3
Thesis/Project (MACM 820)	6

Total **48**

* Some specialization tracks are not available in all languages. Please contact the Carey registrar for more information.

MACM Admission Requirements

Admission will be granted to those persons who fulfill the following requirements:

1. A recognized Bachelor's degree from an accredited institution with a minimum of B-average (2.70 GPA) in undergraduate studies.
2. A letter of affirmation from the church where the applicant is a member.
3. The applicant should be a mature Christian showing an aptitude for ministry.
4. A completed application submitted to the Office of the Registrar with application fee and prospectus detailing:
 - The applicant's journey of the Christian faith
 - The applicant's relationship with his/her community of faith
 - Reasons for applying to the program
 - Description of current ministry context and ministry goals for the future
 - A self-assessment of one's character and ministry giftedness
 - Another other relevant information for consideration of admission
5. A current photograph (optional).
6. Two completed personal confidential reference forms. References must have known the applicant for over one year, and must not be related to the applicant.

7. Official transcripts from all schools attended or a notarized letter accompanying a copy of the original transcript must be submitted.
8. An interview with the Registrar or program director.
9. Applicants whose first language is not English and whose undergraduate studies were not completed in an English language instruction should refer to the General Information section for options to satisfy this admission requirement.

MACM Degree Requirements:

1. No more than 24 combined credits may be earned from advanced standing, shared credit, or transfer credit.
2. A maximum of 3 credit hours for a guided study course may be completed for credit, subject to approval of the Registrar.
3. All students are required to complete the 6-credit practicum. For transfer of credit purposes, a minimum of 3 credit hours must come under the supervision of Carey for degree requirements to be fulfilled.
4. It should be noted that both required and elective courses can be changed by Senate decision without public notice.
5. Students in the MACM Program are required to maintain a minimum B- average or better. If a student achieves final course grades below B- in 3 courses, or fail to complete 3 courses in the specified time frame, that student will be placed on Academic Probation. Students on Academic Probation will be under the supervision of the Admissions Committee, which may recommend one of several alternatives including remedial work, personal counseling, extension of time to complete the program, or withdrawal from studies.
6. After a 3-year period of inactivity, an MACM student will be removed from the program. An appeal for exception may be made to the college administration through the Registrar's Office.
7. Student Portfolio: Each student enrolled in a degree program at Carey is required to create and maintain a student portfolio to chart the growth in specific competency areas in one's program of study. Program directors will distribute the template for student portfolio during student orientation and the portfolio will provide content for conversation with their program director or faculty advisors.

MACM Graduation Requirements

In order to be eligible for the Master of Arts in Christian Ministry degree, a candidate must have completed the following requirements:

1. Complete 48 credit hours of study according to the MACM curriculum. All assignments need to be successfully completed with a minimum 2.70 GPA (B-) throughout the program of study. Students who fail to maintain the minimum GPA will be put on probation.
2. All courses credited to the degree of MACM from other colleges, schools, seminaries and training programs have been approved with official transcripts.
3. All due accounts with Carey Theological College and the John Allison Library are paid in full.
4. Senate approval before graduation.

ADVANCED DIPLOMAS – With Specializations

Carey Theological College is committed to offer lifelong learning experiences for Christian leaders and pastors. The advanced diplomas are designed for professionals who graduated with a Master's degree and would like to see further continuing education in a specialized area of ministry. Courses offered at the advanced diploma level are transferrable to the Doctor of Ministry program, if a student meets all the admissions criteria for the program.

ADVANCED DIPLOMA IN PREACHING (ADP) 12 credits

- Why Preaching Transforms Life: Forming a Biblical Theology of Word and Spirit
- The Life of the Preacher: Identity, Calling, Mission
- Preaching Styles
- Special Topics in Preaching

Pre-requisite for the advanced diploma in preaching: Introductory Bible courses and Introduction to Preaching course in a Master's curriculum

ADP Admission Requirements

Admission will be granted to those persons who fulfill the following requirements:

1. A recognized Master's degree from an accredited institution.
2. A letter of affirmation from the church where the applicant is a member.
3. A minimum of B- average (2.70 GPA) in graduate studies.

4. A completed application submitted to the Office of the Registrar with application fee and prospectus. A current personal passport-size photograph is requested.
5. Two completed personal confidential reference forms, one of which must be from the pastor of the church in which the applicant is a member, sent directly to the college. If the applicant is a pastor, then a letter from a denominational or congregational leader will be suitable.
6. Official transcripts from all schools attended or a notarized letter accompanying a copy of the original transcript must be submitted.
7. An interview with the Registrar or Program Director.
8. Applicants whose first language is not English should refer to the General Information section for information on fulfilling language entrance requirements.

ADP Graduation Requirements

1. Satisfactory completion of all required course work as outlined in the advanced diploma program
2. A minimum 3.0 GPA (B average)
3. All due accounts with Carey Theological College and the John Allison Library are paid in full.
4. Senate approval before graduation
5. Affirmation of Christian character and conduct suitable for Christian leadership

GENERAL INFORMATION

GOVERNANCE

Carey Theological College is a denominational school. The college is administered by the Carey Board of Administration and Senate, and works closely with the Canadian Baptists of Western Canada through its Board. The denomination manages the trust funds created to support the programs of Carey Theological College. If requested, a copy of the current Carey Hall financial statement, as prepared by chartered accountants, will be sent to the enquirer.

LOCATION and FACILITY

Carey Centre is located at the northeast corner of the University of British Columbia, near the corner of Wesbrook Mall and Chancellor Boulevard.

It is within a few minutes' walk to many university facilities, including libraries, the aquatic centre, playing fields, museums, parks, restaurants, and bookstores. It is also in close proximity to University Village which has a variety of shops and restaurants. Bus and taxi service are readily available. All emergency services are available and the University Hospital is nearby.

Buildings at Carey Centre house faculty and staff offices, conference and meeting rooms, a chapel, a catered cafeteria, and housing for students studying at UBC and other local colleges. Free high-speed WiFi is available in the lobby, meeting rooms, and classrooms. Carey Centre also offers year-round accommodation for visitors to the Vancouver area. Rooms are fully furnished with single or queen beds, en-suite bathrooms. Linens, towels, soap and shampoo are provided. For more information, please call the reservations office at 604-224-4308 or email info@carey-edu.ca

CAREY INSTITUTE

As a member of the Carey family of ministries, Carey Institute offers creative learning experiences to equip church congregations and individual Christians in ministry, personal development, and spiritual formation. Carey Institute offers workshops, seminars, and retreats, and supervises church-based campuses across western Canada. See more at www.carey-edu.ca/institute

BOOKS, LIBRARIES & RESOURCES

Books and other resources are an essential component of the learning process. Students are expected to obtain required textbooks for each course. These are a notable expense costing up to \$150 per course. If finances are limited, students are advised to invest carefully in those essential reference works that will become a permanent and valued part of their library.

Books may be obtained through local or on-line bookstores. Carey does not operate a bookstore; however the Regent Bookstore at 5800 University Blvd., Vancouver is operated as a service to students and the public. The bookstore has many texts in stock and can secure titles upon order. (Email: bookstore@regent-college.edu or phone Toll Free (Canada & USA) 1-800-334-3279; Greater Vancouver (604) 228-1820).

Books may also be borrowed from the John Richard Allison Library (JRA Library) at Regent College, the H. R. McMillan Library at Vancouver School of Theology (VST), St Mark's College Library and any of the UBC libraries. The Allison Library is jointly owned by Carey Theological College and Regent College and is one of the largest theological collections in western Canada. It is just a short walk from Carey Centre. All required textbooks will be available at the Allison Library.

Carey maintains an updated student list at all campus libraries; these lists include all students who have been accepted into a credited program and are actively taking courses. Students may obtain an Allison Library card by showing proof of enrolment in a course or Carey's Student ID card. Carey's Office of the Registrar maintains a list of Carey students' UBC student numbers. UBC library cards are obtained at the UBC Bookstore and require a UBC student number.

If the material a student is looking for is not available at any of the campus libraries, she or he may request those items through UBC's Inter-Library Loan service. Books need to be picked up and returned in person; the UBC library will not mail items to students. Journal articles requested through ILL will be emailed to students. For help obtaining items not available through the ILL process, such as articles only in print format, contact the Allison Library Reference Librarian for assistance.

Students not living in the vicinity or able to access UBC campus libraries in person may check with their local colleges and seminaries. UBC Library participates in reciprocal borrowing agreements at some university libraries throughout Canada that may entitle students to borrow in person through local universities or college libraries. The website below has details on how to obtain reciprocal borrowing privileges in Canada: <http://services.library.ubc.ca/borrowing-services/reciprocal-borrowing/>

In order to take advantage of this reciprocal borrowing privilege, students need to obtain a COPPUL (Council of Prairie and Pacific University Libraries) card. Applicants from Carey should apply at the circulation desk of Koerner Library with their UBC ID number. Distance students may contact David Harakal at david.harakal@ubc.ca or phone 604-822-1443 to have a COPPUL card mailed to you. You must provide your UBC student number and other contact information.

ONLINE RESOURCES

Online library databases are an extremely useful source of information available to Carey students. Students may have remote access to a large on-line religious database through the JRA Library. These include:

- ATLA Religion Database with ATLASerials
- Catholic Periodical and Literature Index
- Christian Periodical Index
- New Testament Abstracts (NTA)
- Old Testament Abstracts (OTA)
- ProQuest Religion Database
- Religious and Theological Abstracts (RTA)

The Allison Library is accessed through the Carey Student Information System at <https://sis.carey-edu.ca>.

ONLINE LEARNING SYSTEM (UBC Connect)

Carey courses are hosted in an online system called Connect, through UBC's IT Services. To access your courses you need to set up a Campus Wide Login (CWL) account. For access to the UBC library's online databases a Campus Wide Login (CWL) is required; with a CWL Carey students access both their online courses and UBC library databases. Instructions for obtaining a CWL are available on the Carey website at: <http://www.carey-edu.ca/resources-studentinfo/connectaccess/> or by contacting the Registrar's Office at 604-224-4308.

GENERAL ADMISSION AND COURSE REGISTRATION

Carey Theological College and Carey Institute admit applicants who meet the specific academic and suitability prerequisites of the program for which application is made, and are of affirmed Christian character. Admission to all academic programs of study at Carey can be initiated by starting a profile online at <https://sis.carey-edu.ca> or contacting the Office of the Registrar at the following address:

Carey Theological College
5920 Iona Drive, Vancouver, BC V6T 1J6, Canada
Tel: 604-224-4308; Fax: 604-224-5014; Email: admissions@carey-edu.ca

ENGLISH LANGUAGE REQUIREMENTS

English is the primary language of instruction at Carey Theological College. All prospective students are required to demonstrate a minimum level of English proficiency if they apply to programs using English as instructional language before they will be admitted.

There are seven ways to meet this requirement:

1. Complete four or more consecutive years of full-time education in English within Canada immediately prior to enrolling at Carey Theological College.
2. Complete four or more consecutive years of full-time education in English in a country other than Canada where English is the principal language. These four years must be immediately prior to attending Carey.
3. Achieve a grade of 70% or better on the provincial examination portion of BC English 12 or English Literature 12 or the equivalent.
4. Achieve a final grade of 4 or better on Advanced Placement (AP) English Language & Composition or AP Literature & Composition; or achieve a final grade of 5 or better on International Baccalaureate English A1 or A2 (higher-level or standard-level).
5. Graduate from a recognized degree program at an accredited university at which English is the primary language of instruction in a country where English is the principal language
6. Achieve the competence standard indicated by Test of English as a Foreign Language (TOEFL). The Test of English as a Foreign Language (TOEFL) measures the ability of non-native speakers of English to use and understand English as it is spoken, written, and heard in academic settings. The test helps students demonstrate that they have the English skills necessary for effective communication and successful coursework. Applicants whose first language is not English must submit satisfactory results from an internet-based TOEFL test taken within the last two years. Use Carey's code number 5981

when indicating Carey as a score recipient. Scores will be sent to Carey directly from Educational Testing Service. (TOEFL is available from Education Testing Service at www.ets.org). Refer to minimum required scores per program below:

	Minimum Test Score (iBT)	
Test Categories:	Masters	Doctoral
Reading	20	23
Listening	20	23
Speaking	20	23
Writing	20	23
Total	90	100

- Achieved an overall score of 6.5 on the IELTS test, with no less than 6.0 in all language competency requirements.

Students can appeal the English-language requirement when they apply to Carey by providing a written record of their English language experience in school, workplace, and life. The admissions committee may require a writing sample to assess an applicant's language competency. The Admissions Committee will consider the student's qualifications and the Committee's decision will be final.

CHINESE OR SPANISH PROGRAMS LANGUAGE REQUIREMENTS

Students who are enrolled in the Spanish or Chinese program must demonstrate verbal and written competency in the language of instruction. Normally, the applicant must obtain an equivalent of an undergraduate education in the specific language program a student will be enrolled in. The admissions committee may require a writing sample to assess an applicant's language competency.

STUDENT CLASSIFICATION

Unclassified Students: Students whose application for admission has been submitted to the College may take up to 9 credits toward the MDiv, 6 credits toward the MASF, or 6 credits toward the DMin prior to official admission. Students from other colleges taking courses for transfer credit do not need to make application.

Provisional Students: A student whose academic record does not match the requirements of the graduate program to which he or she has applied may be granted provisional admission to the program in order to establish their ability to complete the work at the required academic level. A student normally may remain in this category for only a specified number of credit hours, dependent upon the degree program.

- Doctor of Ministry students – 3 provisional courses required from the core courses. B or better required.

- MDiv students – 5 provisional courses required; 3 in the area of bible, theology or history; 2 selected from the balance of the program with the approval of the Registrar's office. B- or better required.
- MASF students – 3 provisional courses, preferably from foundational course list. B- or better required.
- MACM students – 3 provisional courses, preferably from foundational course list. B- or better required.

At the end of the specified number of credit hours, an assessment will be made, either to remove the provisional status and grant the student admission to the program, or deny admission to further studies.

Regular Students: These are students who are admitted without restriction to one of Carey Theological College's programs of study.

Mature Students: Students 30 years of age or older who do not have an undergraduate degree, but with relevant work or life experience may apply for admittance to a graduate degree. The number of mature students allowed is limited. Mature students will not be eligible for direct admission to a degree program; they must first complete a detailed Prior Learning Assessment (assessment of their knowledge, Christian service, life experience, and capacity for theological study at the graduate level). Any mature students who are accepted for admission will be admitted first on a provisional basis and normally must maintain a minimum final grade of B- on each course. An assessment of the academic work of Mature Students will be conducted by the Admissions Committee following the completion of 15 credit hours (5 foundational courses) which will lead to either full admission or denial into the program.

International Students: International students must meet the following four important admission requirements:

1. Academic: Official transcripts that provide adequate evidence of an academic standard equivalent of that required by Carey Theological College must accompany the application.
2. Language: The applicant whose first language is not English must submit sufficient documentation to demonstrate English language competency (unless joining a program taught in a language different from English). See information under English Language Requirements.
3. Finances: The applicant shall be required to give satisfactory evidence of sufficient financial resources to meet the current standards of Canadian immigration.

4. Status: Provide a photocopy of the Study Permit or Student Visa to the Registrar's Office.

Full Time Students: For external purposes (e.g., student visa authorizations), full-time study is defined as 27 credit hours per academic year (September to August) or 9 credit hours per term for 3 terms in a school year.

Continuing Education Students (CBWC): Carey courses may be taken to fulfill the continuing education requirement for ministers who are credentialed by the Canadian Baptists of Western Canada.

STUDENT ID CARDS

All students who have been accepted into a Carey program of study and are currently enrolled in courses will receive a student identification card. Student ID cards may entitle students to discounts on various products and services such as books, software, and bus passes. (Carey students are not eligible for UBC U-Pass cards.)

PERSONS WITH EXCEPTIONALITIES

Carey Theological College and Institute is committed to facilitating the learning of all students capable of doing the study and course work to the programs for which they have been accepted. Any student who has exceptionalities that may impact the full demonstration of his/her abilities should contact the Office of the Registrar to discuss evaluation and documentation of learning needs. The Carey faculty will make every effort, where it is possible and within the means of the Institution, to incorporate alternative learning strategies that have worked for the student in the past, including mutually accountable accommodations to ensure the student's full participation in the course.

Carey's responsibilities toward students with exceptionalities:

- Carey will ensure that persons with exceptionalities are not denied admission based on disability.
- Carey will accommodate students with disabilities, where possible, with respect to admission criteria and the Human Rights Code (BC) and the Canadian Charter of Rights and Freedom.
- Carey will review documentation to ensure recommendations and decisions regarding accommodations are based upon appropriate medical documentation.
- Carey will ensure, through the Office of the Registrar, that faculty are aware of individual learning plans where this is relevant to course participation and overall student learning.
- All of the above provisions are to be done within the means of the institution. Students may need to take financial responsibilities on additional service or equipment required.

While Carey will do all it can to create a safe, supportive learning environment for all students, Carey reserves the right to deny accommodation requests if the accommodation request is

deemed to have negative impact on the quality of other student's learning experience and the integrity of Carey curriculum.

ACADEMIC REGULATIONS & GRADING

SHARED/TRANSFER/ADVANCED STANDING CREDITS

Students with previous theological training from a recognized institution may be granted certain credits toward their program of study upon application, if courses in question have been taken within the past ten years and meet required accreditation standards. A specified maximum number of credits may be earned through advanced standing (no more than 25% of the program), course transfers, or shared credits. The Admissions Committee reserves the right to decide on the total number of transfer, shared, and advanced standing credits given to a student to fulfill the specific requirements of a particular academic program.

Shared Credit: Where a particular graduate course from an accredited seminary or religious institution can be shown to have specific relevance to one's Master's program at Carey, shared credits may be awarded. A minimum grade of B- is required and the course must have been taken within the last 10 years. The number of shared credits received will be dependent on the discretion of the Admissions Committee, in consultation with ATS guidelines and policies. Shared credits must be processed at the time of admission.

Transfer Credits: Students who wish to take courses at another institution for credit after admission to Carey, must receive prior written approval. Requests for credit toward all degrees should be made to the Registrar. After written approval is received, the student must make application and register for such courses with the appropriate institution. On completion, an official transcript must be sent to the Registrar's Office. Transfer credit is awarded only if the grade achieved is at least of the average grade required to graduate the Carey program. There is a fee for transfer credits. Carey course offerings are published in advance so that students may plan their course load to fulfill the requirements of their program. Students should note the maximum number of transfer credits that are acceptable.

Maximum shared/transferred credits: DMin: 9, MDiv: 36, MASF: 24, MACM: 24

Advanced Standing: Advanced standing is credit given for a Carey course on the basis of undergraduate courses taken at accredited institutions, which are accepted as equivalent to the Carey course. Advanced standing may not be awarded for an elective requirement. No more than 25% of credits required for the Carey program may comprise of advanced standing credits. Ministry experience cannot be used to substitute for academic credits. Ministry experience can substitute some introductory courses with advanced guided study (as PLA) with the approval of the VP Academic, without exceeding 25%.

Maximum advanced standing credits: DMin: 9, MDiv: 18, MASF: 12, MACM: 12

FACULTY-DIRECTED GUIDED STUDY

Students who wish to study areas of interest beyond those in the established curriculum have an opportunity to custom-make courses as a faculty-directed guided study. Students are encouraged to shape their own learning goals and outcomes in consultation with the instructor delivered by one-on-one or small group experience. A maximum number of guided study courses may be completed for credit, subject to the approval of the Registrar. Required or core courses will not be offered as guided studies.

Maximum guided study credits per program: DMin: 6, MDiv: 6, MASF: 3, MACM: 3

COURSE REGISTRATION

Students are advised to register a minimum of 1 month prior to the beginning of the term and to purchase their textbooks well in advance. Some courses require work or reading prior to the start of the class, so students are advised to check the course syllabi for pre-course requirements. It should be noted that both the required and elective courses can be changed by Senate decision without public notice.

LEAVE OF ABSENCE & INACTIVE STUDENTS

After 1-year of inactivity (no credit course completed within a 1-year period), the student will be classified as inactive student. A written statement indicating reason to inactivity plus a program extension fee is required to maintain his/her student status with a maximum of 2 extensions given throughout the duration of the program. Students must also pay a program extension fee according to the fee schedule during the leave of absence. After a 3-year period of inactivity, the student will be removed from the program. A new application will be required for future studies at Carey.

COURSE ATTENDANCE

Students are expected to attend all scheduled on-site (hybrid) class sessions in order to fulfill the degree requirements. This includes on-line webinars/livestreamed courses.

COURSE WITHDRAWAL POLICY

After the period for which tuition refunds are available, a "W" will be placed on the transcript of a student who withdraws from any course within the first half of the course. Beyond those dates, an "F" will be recorded on the student's transcript.

Students who undergo extreme hardship which was not of their causing, was beyond their ability to control, and prevents them from completing course requirements even given an extension, may appeal, in writing, to the Registrar for a Withdrawal from the course. If granted, a grade of "W" will be recorded on the student's transcript.

GRADING SCALE

The professor on record for any course may assign the marking of papers or other types of assignments to qualified individuals, including co-instructors, teaching assistants, and other faculty members.

MASTER OF DIVINITY AND MASTER OF ARTS IN SPIRITUAL FORMATION

3 credit hours should be equal to 135 hours of work.

A	4.00	<i>Exceptional in all respects</i>
A-	3.70	<i>Excellent in most respects</i>
B+	3.30	<i>Very good work</i>
B	3.00	<i>Good solid work</i>
B-	2.70	<i>Good in most respects</i>
C+	2.30	<i>Acceptable in all areas</i>
C	2.00	<i>Acceptable in most areas</i>
C-	1.70	<i>Pass only</i>
P	Pass	<i>Completion where letter grade is deemed inappropriate</i>
IP	In process	<i>Student is in process with course</i>
AG	Aegrotat	<i>Granted by the Registrar under exceptional circumstances only</i>
AS	Advanced Standing	<i>Advanced standing credit given</i>
W	Withdrawal	<i>Official withdrawal from course</i>
F	Fail	<i>Unacceptable or incomplete work</i>
R	Repeat	<i>Course Repeated</i>

DOCTOR OF MINISTRY

3 credit hours should be equal to 150 hours of work.

A	4.00	<i>Exceptional in all respects</i>
A-	3.70	<i>Excellent in most respects</i>
B+	3.30	<i>Very good work</i>
B	3.00	<i>Good solid work</i>
B-	2.70	<i>Good in most respects</i>
C+	2.30	<i>Acceptable in all areas</i>
C	2.00	<i>Acceptable in most areas</i>
P	Pass	<i>Completion where letter grade is deemed inappropriate</i>
IP	In process	<i>Student is in process with course</i>
AG	Aegrotat	<i>Granted by the Registrar under exceptional circumstances only</i>
AS	Advanced Standing	<i>Advanced standing credit given</i>
W	Withdrawal	<i>Official withdrawal from course</i>
F	Fail	<i>Unacceptable or incomplete work</i>
R	Repeat	<i>Course Repeated</i>

GRADE CHANGES

It is the student's responsibility to appeal any error in grades and to bring it to the faculty or instructor's attention within two months following the issued grade. Grade changes are allowable for computational recording errors and must be corrected no later than the last day of classes of the next full term.

REPEATED COURSES

A student will be permitted to repeat a course in which he/she has received an 'F' grade. The better grade will appear on the student's transcript and an 'R' will replace the 'F'. Any one course may be repeated up to two times. Regular tuition fees will be charged for repeated courses.

EXTENSIONS

Extensions for course work will only be granted in exceptional circumstances. If a student requests an extension that will prevent the professor from submitting the final grade within 30 days following the final assignment, the student must petition the Registrar's Office for the extension. On approval, the Registrar's Office will establish extension deadlines which are final. The student may receive a grade reduction of up to one-third of the final mark for work submitted under these extension guidelines.

ACADEMIC PROBATION

In each program of study, Carey Theological College sets standards for the competencies students are expected to achieve. Satisfactory academic performance (DMin: B, MDiv: B-; MASF: B-; MACM: B-) is a necessary prerequisite for a student to continue their program of studies. Should a student achieve final grades below the minimum standard in three courses, or fail to complete those courses within the specified time lines, that student will be placed on Academic Probation. Under Academic Probation, a student will be placed under the supervision of the Admissions Committee which may recommend one of several alternatives including remedial work, personal counseling, extension of time to complete the program, or withdrawal from studies.

STUDENT APPEALS

Students are assured the right to appeal any judgment relative to their academic program, whether it is permission to enter a degree program, a ruling regarding academic procedure or a grade given in any academic work. Appeals should be made to the person or committee responsible for the decision under dispute. (E.g. grades to Faculty, admissions to the Admissions Office). Any such appeal must be initiated no later than two months following notification of a ruling or a grade being issued. A written statement of the ruling will be issued to the student.

Where the student is not satisfied that the appeal is fairly heard or considered, a further appeal may be made in writing to the Vice President Academic. The Vice President Academic will hear and discuss the circumstances attending the complaint and counsel the student regarding the issue. A written statement of the ruling will be issued to the student.

In the event that the appeal is related to the Vice President Academic or the Admissions Officer, the President will hear and discuss the circumstances attending the complaint and counsel the student regarding the issue. A written statement of the ruling will be issued to the student.

If the student is still not satisfied, the ruling may be appealed in a written summation to the Appeals Committee of the Senate of Carey Theological College. The decision registered by the Senate of Carey Theological College is final.

STUDENT REPRESENTATION TO THE SENATE

All students are represented on the Senate of the College by a designated MDiv student and can be contacted by email at studentrep@carey-edu.ca

ACADEMIC INTEGRITY

A high standard of academic integrity is expected of all Carey Theological College students; any infraction will be treated seriously and may be grounds for dismissal. Academic integrity is honest and responsible scholarship. Students are expected to submit original work and give credit to other peoples' ideas. Academic dishonesty is acting in a manner to gain unearned academic credit. Examples of academic dishonesty are:

- Plagiarising by misrepresenting the work of another person (in whole or in part) as a student's own work or failing to give credit for either wording or ideas that belong to another.
- Submitting the same material for credit in more than one course (whether the earlier submission was at Carey or another institution).
- Using unauthorized aids of any sort in examinations, completing work in unauthorized collaboration with others, or the unauthorized recording and use of class lectures are all examples of breaches in academic integrity.

Penalty for a lack of academic integrity may include a failing grade in the assignment, examination or course, depending on the severity of the offense. All students are responsible for knowing and practicing academic integrity. Students are expected to become familiar with the Plagiarism Resource Centre for students at: <http://www.library.ubc.ca/home/plagiarism/>

NON-ACADEMIC GRIEVANCE

Carey Theological College attempts to provide a Christian community for students. Christian community involves communication, cooperation, commitment, and consideration of others. A student with a grievance of a non-academic nature may bring that grievance in writing to the President.

GENDER LANGUAGE

As language usage changes over time, the church must discern where its own language must change in order to continue to bear witness faithfully to the gospel. Modern English usage has moved away from using masculine terms to refer to groups that include women. The continued use of such terms in worship, writing, or conversation miscommunicates the invitation of the gospel and the nature of the church.

This policy refers to humankind. Examples of inclusive language for persons can be found in the NRSV and the TNIV translations. In regards to Scripture texts, the integrity of the original expressions and names of God should be respected. The language of previous eras and other authors need not be rewritten to conform to contemporary usage. It is expected that inclusive language will be used in written work, publications, and classroom conversation at Carey Theological College.

DISCRIMINATION AND HARRASSMENT POLICY

Carey seeks to be a community in which students, faculty and staff can grow together, free from discrimination and harassment. We are identified by our commitment to Jesus Christ and to the Scriptures which make Him known. Our purpose is that the members of Carey lead exemplary and honourable lives, consistent with and faithful to this revelation. So it is that we seek to love, honour, serve, guide and, where we have failed, seek to make and be made right with one another. We acknowledge that we sometimes fail to live up to the high ideals upon which we claim to rest. Relationships may be fractured through acts or attitudes that intentionally or unintentionally cause hurt. Discrimination and harassment, including sexual harassment, are two of many possible ways in which this sense of Christian community may be betrayed.

The commitment of the College to all its members is to ensure that no form of sexual harassment be tolerated. Anyone who believes that he or she has been subjected to comment or conduct which might constitute discrimination or harassment should report it to the Registrar.

PRIVACY POLICY

An abbreviated privacy policy is represented here; for the full privacy policy visit www.carey-edu.ca/privacy

Carey respects the privacy of the personal information of its employees, students, residents, donors, alumni, and other stakeholders and is committed to protecting the privacy of personal information entrusted to us. In line with that commitment, we seek to be transparent and accountable with respect to the collection, use, disclosure and security of personal information. This policy sets out the principles that Carey Hall applies with respect to the collection, use, disclosure, and protection of personal information.

Carey Hall is responsible for the protection of all personal information under its control and has designated its Registrar as maintaining overall responsibility for the protection of personal information and compliance with this policy. Carey shall implement policies and procedures to: protect personal information; receive and respond to complaints and inquiries; train and communicate to staff regarding privacy policies and practice; communicate Carey's privacy policies and practices publicly.

Carey shall identify the purposes for which personal information is being collected at or before the time of collection. Carey shall communicate either orally or in writing the purposes for which personal information is collected at the time of collection.

Consent

The knowledge and consent of individuals, expressed or implied, are required for the collection, use, and disclosure of personal information. Consent will not be obtained through fraudulent means or by deceptive methods. Any individual may withdraw his or her consent to the collection, use or disclosure at any time.

Use, Disclosure and Retention

Carey shall not use or disclose personal information for purposes other than that for which the information was collected, except with the consent of the individual or as required or permitted by law. Personal information shall be retained only as long as is necessary for the fulfillment of those purposes. Personal information that is no longer required for its identified purposes or for legal or business requirements shall be destroyed or made anonymous.

Carey shall not sell, rent or loan the personal information of its employees, students, residents, donors, and partnered relationships to third parties. Except as stated below, personal information is not disclosed to any third party even those whose purpose could be construed to be compatible with that of Carey Hall. In disclosing personal information to third parties, Carey shall make every reasonable effort to ensure that the organizations to which the information is disclosed use that information only for the purposes for which it was disclosed.

Certain personal information such as names, student identification numbers and contact information of all students may be disclosed to the following: Carey Theological College Alumni Association in order to provide membership services; John Allison Library Services of Regent

College and Carey Theological College; Vancouver School of Theology Library Services; University of British Columbia Library Services.

Access to records is permitted only to Carey faculty and staff whose official responsibilities require such access. In all cases, those who are permitted access to student records and those who receive personal information pertaining to specific individuals shall be advised of the privacy policy and shall be required to sign the Privacy Agreement.

Accuracy

Carey shall make reasonable efforts to ensure that all personal information collected is accurate and complete, and shall also make reasonable efforts to keep the personal information up-to-date. It is the responsibility of the individual to whom the information relates to notify Carey of any changes or corrections to that information.

Openness

Carey shall ensure that its policies and procedures that ensure the privacy of personal information are communicated in a fashion that allows for access to this information without unreasonable effort. This Policy will be made available in a form that is reasonable and understandable.

Compliance and Complaints

An individual shall be able to direct a challenge concerning compliance with any of the principles laid out in this privacy Policy to the Privacy Officer. All complaints will be investigated. If the Privacy Officer determines a complaint is justified, Carey will take appropriate measures, including, if necessary, amending its policies and procedures. The complainant shall be notified of the outcome of the investigation regarding his or her complaint. If the Privacy Officer is unable to address the complainant's concerns, the issue shall be referred to the Office of the President.

Carey Theological College
ATTN: Privacy Officer
5920 Iona Drive
Vancouver, BC V6T 1J6
P: 604-224-4308 Fax: 604-224-5014 E: privacy@carey-edu.ca

TUITION AND FEES

Carey Theological College tries to keep fees at a level that will permit most qualified persons to attend. The fees incurred by students meet only a portion of the total cost of providing education and operating the college. We are grateful for the support of the churches of the Canadian Baptists of Western Canada, foundations, and interested friends.

Course registration and tuition is due two weeks prior to the start of class. If students are unable to meet this deadline, it will be necessary for them to submit a letter of appeal to the Office of the Registrar. Payment plans can be negotiated with the Registrar's office as needed.

Tuition	Doctoral	Master/Diploma
Course Registration Deposit (<i>non-refundable</i>)	\$100	\$100
Tuition (<i>per credit hour</i>)	\$450	\$345
Guided Study (<i>per credit hour</i>)	\$450	\$345
Audit (<i>per credit hour</i>)	\$245	\$160
Course Registration Deposit for CSF 500/600/610 (<i>non-refundable</i>)	-	\$250
Centre for Spiritual Formation Retreats <i>Accommodations & meals (Tuition is calculated separately according to the number of credit hours)</i>	-	\$1200
*CSF 600 is for students enrolled in the CSF program. CSF 610 is for students enrolled in the MASF program, or students who anticipate applying to MASF in the future.		

Program Fees	Doctoral	Graduate
Application Fee (<i>non-refundable</i>)	\$65	\$65
Transcript Evaluation Fee	\$100	\$100
Prior Learning Assessment Evaluation Fee	\$300	\$200
Course Transfer (per credit)	\$50	\$50
Orientation Seminar (<i>DMin: 1 credit hour & includes acceptance/file fees</i>) (<i>MDiv, MASF, MACM: mandatory requirement with no academic credit</i>)	\$610	\$420
Course Change Fee	\$10	\$10
Late Payment Fee	\$55	\$55
Dishonored Cheques	\$50	\$50
Official Transcript	\$10	\$10
Graduation Fee	\$120	\$100
Graduation Certificate Replacement	\$25	\$25
Leave of Absence Fee (<i>interruption of program</i>) Or Continuation Fee (<i>extension of program</i>)	\$275	-
DMin Thesis Extension Fee	\$1,500	-
Project Binding and Placement in Library (<i>Includes 3 bound copies; 2 for Carey and 1 for the student. Students are responsible for extra personal copies.</i>)	\$170	-
Reread Fee (<i>If thesis/thesis is rejected/failed and has to be rewritten</i>)	\$500	-
Profiles of Ministry (5)	-	\$85 (each stage)
Extension fee for Baptist Identity	-	\$75

COURSE REFUNDS

Course registration deposits are non-refundable. However, the course registration deposit will be credited to the student's account if the student withdraws from the course 10 days before the start date of the course. If the course withdrawal is within 10 days of the beginning of the course, then the course registration deposit will be forfeited by the student.

Unless otherwise stated, the tuition amount (excluding the non-refundable deposit) that may be refunded for withdrawing from a course after the start date is as follows:

COURSE TYPE	REFUND AFTER DEPOSIT <i>(refund of balance of course tuition paid by the student after non-refundable deposit)</i>
All course except CSF 500, 600, 610	100% within 1st week 75% within 2nd week 50% within 3rd and 4th week
CSF 500, 600, 610	100% on day 1 75% on day 2

- If a different refund policy is stated in the syllabus for a course, that refund policy will take precedence.
- No further refunds are available after these dates.
- Students must notify the Office of the Registrar if they are withdrawing from a course.
- There will be a full refund for any cancelled courses.

PAYMENT, LATE PAYMENT & OUTSTANDING ACCOUNTS

Payment of all fees and tuition must be in Canadian dollars. Cheques, bank drafts, postal money orders, Visa, MasterCard, or Debit are acceptable forms of payment.

Two payment options are available to all students:

Option A – One Payment: All tuition is due and payable two weeks prior to the first day of a course.

Option B – Two Payments: 50% tuition is due two weeks prior to the first day of a course. Remaining 50% is due 5 weeks after the semester begins (half way through the course). Students will not have access to Connect until the first payment is received. Option B charges no interest or finance fees if the payments are received on time. If payment is received late, interest of 18% per annum is charged, calculated from first due date. Students may also incur a Late Payment fee calculated at 10% of the balance owing and up to a maximum of \$55.

Note: If there is any outstanding indebtedness to the College, degree parchments, transcripts and grade reports will not be released until such matters have been cleared with the Office of

the Registrar. Students are expected to clear their account balance before next term. Under extenuating circumstances extension may be applied for through the Registrar's Office, up to a maximum of 12 months.

TAX RECEIPTS

For income tax purposes, T2202A forms related to tuition payments will be posted by February 28 of the following year. Students can access these through their portal in the Student Information System.

STUDENT ASSISTANCE, SCHOLARSHIPS, AND AWARDS

CANADIAN BAPTISTS OF WESTERN CANADA

Participating in the training of future ministers and the ongoing development of current ministers is important to the collective work of the denomination. Students with the Canadian Baptists of Western Canada are advised that three types of student aid funds are available through the Canadian Baptist Foundation. Application is made directly to the Foundation.

TEACHING ASSISTANTSHIPS (TA's)

Teaching Assistantships are available to selected students. TA's, usually second or third year students, assist professors in various areas such as preparing bibliographies, cataloguing books, filing, monitoring classes, photocopying. Normally, the stipend is applied directly to the student's tuition fees.

APPLYING FOR STUDENT ASSISTANCE

Application forms for Student Assistance are available through Carey Theological College (Office of the Registrar). The normal date for application for funding for students wishing to begin at the start of an academic year (September start) would be April 15 each year. Review and renewal of funding awards are normally processed each April. Applications and requests for financial assistance submitted at other times of the year will normally be processed by the Registrar's Office the month following the date the application for Assistance is received.

Contact the Office of the Registrar for detailed information for all awards and assistance.

THE CAREY MAJOR MINISTRY AWARD

One scholarship will be awarded to a CBWC-affiliated full time student which will ensure full tuition coverage per year plus a housing subsidy, advanced in two instalments (September and January), for each of three years of an MDiv at Carey Theological College. The selection will be based on potential or record of church leadership, scholarship, giftedness for ministry, financial need and relationship to the CBWC. Applicants must be nominated by a faculty member.

THE CAREY MINISTRY TUITION AWARD

Two tuition scholarships will be awarded to two CBWC-affiliated full time students. The scholarships which will ensure full tuition coverage for each of three years in the Master of Divinity program at Carey. The selection will be based on potential or record of church leadership, scholarship, giftedness for ministry, financial need and relationship to the CBWC. Applicants must be nominated by a faculty member.

SCHOLARSHIPS + BURSARIES

Betty Phillips Award: This award is for a worthy recipient who demonstrates Christian character and goodness, and has completed at least one year of their program of study at Carey Theological College.

Erb Student Assistance Fund: This fund is specified for assistance of married students in pastoral education.

Henry and Anne Johnson Memorial Scholarship: The fund is to be used for international students who are from an affiliated CBWC church and are enrolled in a Carey program such as the Diploma in Ministry, MASF, or MDiv.

Jones Bursary: The funds are to be used for needy students from a CBWC church who are enrolled in a Carey program such as the Diploma in Ministry, MASF, or MDiv.

May Benedict Field Fund: Established in memory of the first woman ordained in the CBWC, this fund is specifically for women in ministry.

Paul Mutch Prize for Character and Courage: This award is conferred on a worthy recipient who demonstrates character, courage and creativity and has completed at least one year of their program of study at Carey Theological College.

Ralston Bursary: Assistance is designated for needy students from a CBWC church who are enrolled in a Carey program such as the Diploma in Ministry, MASF or MDiv.

Shee Lee & Ah Lee Fellowship Award: The criteria for this award is directed toward a student who is demonstrating capacity, giftedness and desire to work toward the evangelization of the Chinese people.

Women in Ministry Funding: Used to support women in theological education, recipients for this bursary must be nominated. Contact the Office of the Registrar for detailed information.

DOCTOR OF MINISTRY PROGRAM ASSISTANCE

Bursary assistance is offered to students in Carey's DMin program who require financial

assistance for tuition. Candidates will be chosen on the basis of record of church leadership, scholarship, and financial need.

DOCTOR OF MINISTRY RESEARCH ASSISTANCE

Research grants may be offered to assist in the research component of the Doctoral Project. The funds will be used for the actual research process which may include the use of research instruments, commercial surveys, questionnaires, evaluative tools or analysis assistance.

OTHER PROGRAMS OF STUDY AT CAREY

Further amounts of \$2,500 per term per person (as income is available for distribution) will be allocated to students in or affiliated with Baptist work, in programs (including Certificate in Ministry, Diploma in Ministry, and Master of Divinity) at Carey. Persons in this category need not have CBWC Ministerial Candidate status but must have been accepted into a Carey program of studies.

GRADUATION AWARDS

Elizabeth and Roy Bell Prize in Pastoral Care: The Elizabeth and Roy Bell Prize in Pastoral Care is awarded to a student showing exceptional understanding of and skills in pastoral care.

John Maxwell Baxter Prize in Preaching: The John Maxwell Baxter Prize in Preaching is awarded to a student showing exceptional understanding of and skills in preaching.

Ronald Watts Prize in Biblical Studies: The Ronald Watts Prize in Biblical Studies is awarded to the student with the highest marks in biblical studies.

Samuel J. Mikolaski Prize in Theology: The Samuel J. Mikolaski Prize in Theology is awarded to the student with highest marks in theology, ethics and church history.

The Baptist Leadership Training School Prize: The Baptist Leadership Training School Prize is awarded to a non-degree student for lay leadership in the local church.

COURSE DESCRIPTIONS

Course offerings and schedules are subject to change without notice, but whenever possible we do endeavour to notify students in advance. Please check the College website at www.carey-edu.ca for up-to-date information on scheduling of courses. Students are requested to register for a course at least two weeks prior to the beginning of the class.

MASTERS COURSES

APPL 500 Guided Study (3 credits)

Guided Studies provide students with an opportunity to engage in an area of study not specifically covered by current foundational curriculum. A guided study is contracted with a member of the faculty who is willing to supervise the proposed course of study.

APPL 511 Introduction to Preaching (3 credits)

The course focuses on the formation and development of the skills necessary to develop and deliver a biblical sermon. Sermons will be preached in ministry settings of the student's choice. Sermons will be evaluated by a committee of congregation members in that setting, as well as by the professor.

Prerequisites: BIBL 501, BIBL 503, BIBL 512, & BIBL 513.

APPL 512 Worship: Theology and Praxis (3 credits)

This course examines the biblical origins, theological foundation, historical development and contemporary trends in Christian worship. Students will be given opportunities for planning and leading worship and performing Christian ordinances.

APPL 549 Aging Matters: Finding Meaning and Purpose in Senior Years (3 credits)

This course we will explore the challenges and opportunities of becoming a senior, including critical issues such as diminished energy, the search for significance, continuing to work after work, calling and service in the world and church. This course is designed to help those needing to address the issues of aging—whether seniors themselves or people working with seniors (e.g., pastors, counsellors, social workers)—from a Christian perspective.

APPL 574 Introduction to Pastoral Care (3 credits)

The course will survey the broad theological, psychological and practical foundations critical to the task of pastoral care. From a theological and psychological understanding of pastoral care, the course will provide the student with skills to apply their learning to ministry and community settings. Systemic care, crisis care, emotional hurt and harm, death / bereavement, and the needs of the caregiver will be the foci of the course. "Introduction to Pastoral Care" is designed for those considering pastoral ministry, chaplaincy or other pastoral care work.

APPL 584 Leadership in Faith-based Contexts (3 Credits)

Healthy leadership in faith-based contexts (church, agency, mission) is vital for organizational effectiveness, and is alternatively neglected, deified and debated. Servant leadership remains the model, yet must be informed and empowered by the best of “secular” corporate wisdom. Drawing upon biblical theology, Christian ethics, and current leadership theory and practice, the student will have opportunity to reflect and deliberate leadership skills in their own context. Key issues reviewed will be fundamentals and tasks of leadership, the family systems context, change and conflict resolution, relevant emotional intelligence competencies, empowering team growth, and the character and spirituality of leadership.

APPL 650 Preaching to Promote Ministry in the Church: An Expository and Homiletical Approach to I&II Timothy (3 Credits)

This course explores the guidance and encouragement that Paul writes to Timothy in his calling as apostolic-designate for the church in Ephesus. Timothy was a young pastor and the Ephesian church was a troubled community. Paul’s profound love for Timothy and the Ephesian church permeates these letters. By studying them carefully we will seek to become craftspeople who are unashamed of the gospel, able to proclaim it faithfully, and endure suffering with Christ in ministry. This will enable us to build up the life and witness of the church through our proclamation of these letters.

Prerequisite: APPL 511

APPL 685 Reimagining the Educational Mission of the Church (3 credits) (formerly Teaching & Learning in the Church)

How do we teach the Christian faith to the next generation? To those new to its embrace? To those who have been in church a long time, but whose appropriation of the Way of Christ is superficial? This course will explore such questions as we seek to deepen, in the context of our worshipping communities/churches, the “walk” of people at different ages and stages of life. It will reflect on the nature of our teaching in light of the task and the goal of Christian formation. Our goal will be to help others love Jesus Christ intelligently, not just to know about him.

APPL 690 Supervised Ministry (6 credits)

The goal of this course is readiness for effective ministry. It is a nine month orientation to ministry which has at its heart an individually-designed ministry experience involving supervision, selected reading, reflection on ministry through journaling and reports, and direct ministry involvement. Students are advised to enrol when they have completed 15-30 credit hours of study in the MDiv program.

Prerequisite: Completion of at least 15 credits.

APPL 695 MASF Practicum (6 credits)

This course is designed to provide practical opportunities for applying previous components of thinking and learning within the MASF program, along with ongoing whole-person growth and reflective experience in the realm of Christian spiritual formation ministries. This eight-month, hands-on experience focuses on a particular relational context, core options being

Congregational Ministries, Public Work of the Church, or Spiritual Direction, and combines elements of design, implementation, and assessment to enrich personal ministry perspectives and refine skills of leadership and intentional application.

Prerequisite: CSF 500 and a total of at least 24 credits either completed or in progress. If the practicum is in spiritual direction, SPIR 588 is a prerequisite.

Prerequisite or Co-requisite: CSF 610.

BIBL 501 Introduction to Old Testament (3 credits)

The purpose of this course is to give an overview of the background and contents of the Old Testament as Christian Scripture, to offer a basic orientation to the field of OT study, and to locate the place of the OT in the life of the Church today.

Prerequisite: BIBL 503.

BIBL 503 Reading the Bible in Contexts (3 credits) (formerly Reading & Speaking the Text)

The message of the Bible takes place in settings and cultures significantly different from those in which we live today. The writers of these scriptures used contemporary literary tools available to them some of which are different from those used today. The goal of the biblical writers was to present a message that would be understandable to their readers. The challenge for readers today is to uncover the authoritative meaning of the text then and to apply this meaning to their present context. This course seeks to help the student achieve this through examining the different aspects that affect meaning and interpretation.

BIBL 512 New Testament I: Jesus and the Gospels (3 credits)

One scholar has said, "the kingdom of God is a revolution". Jesus' life and teaching on the kingdom of God started a revolution that redeems all creation. This course draws the student into Jesus the person, His teaching and ministry as they are presented uniquely through the four gospels so that you too can know the message which can impact your world.

Prerequisite: BIBL 503.

BIBL 513 New Testament II: Acts-Revelation (3 credits)

Today's church is bombarded by a powerful culture whose message competes with the church in terms of economics, morality, sexuality, soteriology, etc. The early church experienced the same pressures. In this course, you will observe how the early church confronted its culture and internal problems by examining the material from Acts to Revelation. You will be exposed to the writers who used different genres in order to respond to these problems and to keep the church focused on this incipient and future kingdom of God by understanding and applying the person and work of Jesus Christ to its context.

Prerequisite: BIBL 503.

CSF 500 Awakening to the Inward Journey (6 credits)

Spiritual formation is the process of being formed by the Holy Spirit through God into the likeness of Christ. It involves both an inward journey of a deepening life with God and the outward expression of that life in compassion. This course will lay a foundation for the inward journey through focusing on biblical movements in relation to one's personal story, Christian

spiritual formation through the ages, self-understanding and practices that cultivate God-attentiveness.

CSF 600/CSF 610 Living in the Outward Journey (6 or 9 credits respectively)

Relationality is at the heart of God and thus the heart of Christian spirituality. We do not become spiritually mature without others. As we willingly open ourselves to the transformative movement of the love of God, we open ourselves to the world around us. The inward/outward spiritual experience is a participation in Jesus' incarnational presence, through the Spirit, giving flesh to God's compassionate love of humanity and all creation. The outward journey takes into consideration the persons we are, our interests, our personality, and our unique relationship with God and weaves that uniqueness into the fabric of community, the people of God. Together we are entrusted with the challenge of embodying the values and vision of God's kingdom. The Spirit of God invites us to be an attentive and responsive presence as we listen for and respond to the guidance of that "still small voice" guiding our journey together; a journey that promotes and establishes healing and hope, compassion and justice, peace and reconciliation, in the world ... on earth, as it is in heaven.

Prerequisite: CSF 500.

FORM 500 Character and Call of a Leader (3 credits)

FORM 501 Character and Call II (3 credits)

The essential foundation of Christian ministry is one's "character and call." Skills, knowledge, ministry practices and spiritual gifts are built on this essential and personal core. The purpose of these courses is to assist students in discerning their call to vocational Christian ministry (inside and outside of the church) and to explore with them the essential spiritual, familial, personality, emotional and character issues that enable a lifetime of faithfulness and enjoyment of Christian ministry. As such, the course serves to focus and strengthen the student in pastoral ethics. Our learning will be highly personal, dialectic and discovery focused, where more than academic competency is required. FORM 500 focuses on the shaping of the "Ministry Leader as Person", while FORM 501 focuses on the shaping of the "Health of the Minister and the Health of the Ministry".

Students are advised to take these courses sequentially, but FORM 500 is not a prerequisite for FORM 501.

HIST 503 Historical Insights for Contemporary Issues (3 credits) (formerly Global Christian History)

A survey of the history of Christianity from the end of the New Testament era (ca. 100 C.E.) to the present through an examination of both primary and secondary texts with an emphasis on Christian theology, spirituality, ethics, institutional developments, and the interaction between culture and faith, in a global context.

HIST 562 Baptist Identity (3 credits)

Baptists constitute a people within the family of Christian churches who share a common history and a common vision of the Christian faith. This course seeks to introduce the distinctive

character of the Baptist heritage with a view toward our shared task, namely, ministering in western Canada in the twenty-first century.

MISS 535 God's Mission for God's People (3 credits) (formerly Integral Mission)

The notion of integral mission emerged out of 20th century discussion and debate in evangelical and ecumenical circles concerning the Church, the Gospel, and the mission of God in the world. This course introduces that history through relevant readings, examines key Biblical principles, and provides an overview of mission methods and strategies that illustrate integral mission in practice.

MISS 540 Advocacy and Proclamation (3 credits)

"Charity" (understood as giving to those who are poor) is a critical Christian practice, yet in order to create lasting changes in the lives of those who are poor and marginalized we need to go a step further to address root causes of oppression: the powerful structural inequalities, cultural norms and institutional practices that normalize systemic injustice. The more justice we have, the less charity we will need. This course will ignite hope and action through exploring a theological framework for interfering with structural violence, and renew a call for the church to organize with the poor for meaningful social change that promotes the common good.

MLOS 500 Graduate Studies Orientation (non-credit)

The Graduate Studies Orientation introduces the learning objectives of the degree program and prepares students to re-enter the academic world while remaining involved in practical ministry. It provides a foundation for the process of discernment of ministry gifts and skills, and the deepening of Christian character, that are integral to readiness for ministry. Ministry audits are a part of this process.

NACC 670 Reading the Contexts of Chinese Churches in North America 北美華人教會文化詮釋 (3 credits)

This course will explore the historical background and cultural framework that influence the life and ministry of Chinese congregations in North America. Students will learn to reflect on, interpret and critique theologically the history of the Chinese and immigrant church, prominent Chinese Christian spiritualities, cultural values such as face and shame, filial piety and family systems in light of the larger North American context.

NACC 680 Leadership Issues in North American Chinese Churches 北美華人教會教牧領導 (3 credits)

This course is designed to address specific issues confronting inward and outward expressions of North American Chinese pastoral leadership which include the understanding of calling and identity, pastoral ethics, interpersonal relationships and power dynamics, pastoral and congregational relationships, team work, communication and addressing conflict, and church governance issues.

NACC 685 Liturgical and Congregational Concerns in North American Chinese Churches 北美華人教會牧養藝術 (3 credits)

This course will address liturgical and congregational concerns pertaining to the particular context of North American Chinese congregations. Special attention will be paid to the area of pastoral care, worship, preaching and inter-generational ministries in North American Chinese congregations.

SPIR 500 Deepening Life with God (3 credits) (formerly Spiritual Formation I)

Through this course, students will learn to recognize the relationship between the inward journey of a deepening life with God and the outward expression of that life in compassion. In addition, they will deepen their desire to grow in Christ and learn to use spiritual practices that facilitate that desire and sustain life with God. This course precedes Spiritual Formation II.

SPIR 501 Spiritual Formation II (3 credits)

Relationality is at the heart of God and thus the heart of Christian spirituality. We do not become spiritually mature without others. This course will consider the Christian community within which and through which we live out a shared spiritual life. A communal spirituality demands that we be full participants in a more vibrant, shared expression of Jesus' incarnational presence; giving flesh to God's compassionate love of humanity and all creation. The outward journey is the way of community, a community entrusted with the challenge of embodying the values and vision of God's kingdom. The Spirit of God invites us to be an attentive and responsive presence as we listen for and respond to the guidance of that "still small voice" guiding our journey together. This course will focus on the role of leadership in community by addressing topics such as the temptations of spiritual leadership, contemplative communities of action, spiritual practices for the outward journey, and Christian spirituality and creation care.

Prerequisite: SPIR 500.

SPIR 588 Introduction to Spiritual Direction (3 credits)

Spiritual Direction is the simple gift of offering to another person the gentle but tenacious encouragement to open oneself fully to God's loving presence and to co-discern God's action in every aspect of life. In receiving spiritual direction, we learn to open our hearts more deeply in trust and surrender. Spiritual direction provides a safe and yet challenging place where our story can be honoured as the raw material in which we learn to discern the signs of God drawing us into the intimacy of loving union and intimacy with God. Through spiritual direction we also learn to follow the Spirit's guidance as we discover how to integrate and express God's presence in our everyday choices.

Prerequisite: CSF 500; Prerequisite or Co-requisite: CSF 610.

SPIR 690 Leading Spiritual Formation Ministries (3 credits)

In this course, students will gain experience and knowledge in designing, leading and evaluating spiritual formation ministries. Particular attention will be given to the context of each student's anticipated ministry context.

Prerequisite: CSF 500 and a total of at least 24 credits either completed or in progress.

Co-requisite: CSF 610.

THEO 504 The Gospel in a Multi-cultural, Multi-faith World (3 credits) (*formerly World Religions*)

In our increasingly multi-cultural and multi-religious society, a basic knowledge of various religious traditions other than Christianity is essential for anyone wishing to interact with their neighbours and society generally. This course provides an introduction to the study of African religious traditions; the Hindu tradition; Buddhism and other religions that belong to what will be called "the Yogic tradition." We will then explore the varieties of Judaism, and look at Christianity as a world religion before examining Islam. At the beginning and throughout the course general questions about religion will be addressed.

THEO 520 Doctrinal Heritage of the Church (3 credits)

Effective Christian pastoral ministry demands that we live and minister "theologically," that is, that we view life and ministry through the lens of Christian commitment. To do so requires a solid theological foundation consisting of an informed understanding of the core convictions that we share as Christians, from which we draw implications for living. This course surveys the central Christian doctrines as set forth in the biblical message and taught in the church throughout its history, and views them in the context of the contemporary world in which God calls us to live and minister. In so doing, the course seeks to help participants develop expertise as theologically informed Christian ministers who can connect stated beliefs with life and ministry.

THEO 618 Theological Integration for Mission and Ministry (3 credits) (*formerly Theological Reflection*)

Effective pastoral ministry requires that we minister "theologically," that is, that we view ourselves, our vocational calling and those we serve through the lens of Christian commitment. Doing so, however, requires a solid theological foundation as well as an acute understanding of the manner in which life and ministry arise out of, or are informed by, core Christian convictions. This course explores both the manner in which Christian convictions arise and the way in which such convictions ought to affect the practice of ministry. Its primary goal is to assist you in developing expertise as a theologically oriented pastor or church leader who can come to solid theological conclusions and can draw from the resources of Christian conviction for the sake of God-honouring and effective ministry.

Prerequisite: THEO 520.

THEO 630 Christian Ethics (3 credits)

In this course we seek to discern how to participate in the reality of God's redemption of creation through the crucified and risen Messiah so that we may live and bear witness to that work especially in the areas where our lives overlap with the lives of those who do not know and believe the good news of Jesus Christ.

DOCTORAL COURSES

DMCC 901 Research and Design Methodology for Ministry (3 credits)

This is a required course designed to assist the student in theological reflection and academic thought. Particular attention is paid to the nature of research and various patterns of research procedures. An introduction will be given to the methodologies (qualitative, narrative, critical, and some empirical) which might be utilized during the context-based praxis and the candidacy phase of the program.

Prerequisite: DMCO 992

DMCE 996 Context-Based Praxis (3 credits)

This is a guided study which assists the student to apply learning components to the practical ministry setting. The local congregation along with the student and the faculty supervisor will determine how the student's ministry context will participate in the learning module which will be locally based. This will be an action-based research study component through which students organize and reflect on their respective application in ministry.

DMGS 921 Guided Study (3 credits)

Guided Studies provide students with an opportunity to engage in an area of study not specifically covered by current foundational curriculum. A guided study is contracted with a member of the faculty who is willing to supervise the proposed course of study.

DMCO 991 Reflecting Theologically & Biblically in Ministry (3 credits)

This course is designed so that participants are able to reflect on the actual ministry in which they are engaged. The integration of theology, scripture and ministry forms the basis for discussion. Participants sharpen their focus on their specific ministry concerns through interacting with the instructor and the peer group. Ministry experience reports will be presented by each participant.

DMCO 992 Reflecting Theologically in Ministry (3 credits)

This course will provide opportunity for participants to analyze their own and other's work of ministry and to continue to refine their working theology of ministry. Rather than being a refresher course in theological content, this course is designed to be an exercise in doing theology within the context of each participant's own ministry. Through the presentation and critique of ministry experience reports and an integration paper, each participant will have the opportunity to grow in skill and understanding of their own practice of ministry, and encourage the ministry of others.

Prerequisite: DMCO 991

DMOS 900 Doctoral Orientation Seminar (1 credit)

This orientation to the Doctor of Ministry program gives an overview of its goals, learning theory, critical pedagogy and the demands on personal time, discipline and motivation for the program. It also includes an orientation to the John Richard Allison Library.

DMPM 950 Preaching to Promote Ministry in the Church: An Expository and Homiletical Approach to 1 & 2 Timothy (3 Credits)

This course explores the guidance and encouragement that Paul writes to Timothy in his calling as apostolic-designate for the church in Ephesus. Timothy was a young pastor and the Ephesian church was a troubled community. Paul's profound love for Timothy and the Ephesian church permeates these letters. By studying them carefully we will seek to become craftspeople who are unashamed of the gospel, able to proclaim it faithfully, and endure suffering with Christ in ministry. This will enable us to build up the life and witness of the church through our proclamation of these letters.

DMPM 951 Advanced Preaching Practicum: Preaching Romans (3 Credits)

Through this course we will live for over a half-a-year (!) in the massively transformative letter the apostle Paul wrote to believers and 'on-their-way-to-be-believers' living in the capital city of the Roman Empire. We will live in the letter so that we can faithfully then preach the letter for the churches and cities of our time. We will, in the process, find ourselves rejoicing that we too get to join Jesus in His preaching the gospel of Romans: "How lovely are the feet of those who bring good news!" (10:15).

DMPM 952 Transforming Discipleship (3 Credits)

The goal of this course is to devise an intentional disciple-making plan in order to fulfill the primary mission of the church: "Go and MAKE DISCIPLES..." Key elements of this plan will be derived from Jesus' definition of a disciple; both Jesus and Paul's model for how disciples are made; and reflection on core ingredients necessary for growing a church or ministry based approach to making disciples.

DMPM 956 Why Preaching Transforms Life: Shaping One's Biblical Theology of Word and Spirit

In this course we will explore the "mystery of preaching," namely how the Holy Spirit works with the words of Scripture to bring us to the Word Himself, and then into the work the Word alone can do in human lives. We will grapple with what all this means in the actual preaching moment, as well as in the process of preparation to preach. We will also seek to understand the Gospel we are called to preach, looking at its expansive scope and redeeming depth. We will hear a number of sermons that preach the transforming Word, both given "live" and via electronic media. Students will, by God's grace, be freshly captured by just how good the Good News is, and will be freshly empowered to co-operate with the Spirit in His work in the church and the world.

DMPM 960 The Life of the Preacher: Identity, Calling, Mission

In this course we will give our attention to what it means to be a preacher/teacher of the Word. That is, who are we as we dare to participate in this transforming work? How are each of us gifted by the Spirit? How does personality factor into the work of preaching? What are the implications for character development and life-style when called to preach? What kinds of disciplines are inherent in the call? How do we live so that we are truly alive in the Word we preach? How do we manage all the other responsibilities to which we are called as pastors, members of families, friends, citizens? Students will, by the grace of God, gain a realistic

understanding of themselves as ones called to join the Spirit in the "mystery" of this great work.
From the Advanced Diploma in Preaching

DMPM 961 Preaching the Revelation of Jesus Christ

There is no doubt that preaching the last book of the Bible is a daunting task! But, equally, there is no doubt that preaching the last book of the Bible is a most rewarding task. There simply is no other book like 'The Revelation of Jesus Christ.' That is the book's title. And when we keep the title clear, the purpose of the book becomes clear - reveal Jesus Christ to us in ways no other part of Scripture does! In this course we will seek to understand the genre of the book, what 'apocalyptic' literature does and does not do. We will seek to understand how the whole document goes together, and, therefore, how we lay out a preaching plan. And we will seek to understand what Jesus is saying through the book to the church in our time. It is a powerfully redemptive word He then calls us to preach!

From the Advanced Diploma in Preaching

DMPS 900 Doctoral Project Seminar (3 credits)

This is a required course designed to assist the participant through the project design phase of the Doctor of Ministry program. Completing an approved proposal is one of the final steps that moves a participant to Doctor of Ministry Candidacy status and allows the participant to proceed with the implementation and completion of their project. A review of various research paradigms will assist the participant to design their doctoral project whether they use qualitative research (ethnographic), action-reflection or quantitative research. Participants will complete a penultimate draft of the project proposal during the seminar.

Prerequisite: DMCC 901.

DMPS 901 Doctoral Project (5 credits)

The intent of the doctoral project is to demonstrate advanced competence in the field of ministry and to contribute knowledge to the understanding of ministry. The integrative method practiced in the theological reflection courses is brought to bear upon an area of ministry in which the student is actively engaged. The doctoral project normally features an articulated ministry problem or question, a definable doctoral project, theological reflection on the project and evaluation of the minister's own leadership. The candidate is required to present this doctoral project in a form which allows for its transmission to a wider audience and/or academic community. Anyone wishing to use formats other than a dissertation style must seek approval from the DMin Director.

Prerequisite: DMPS 900, DMPS 902.

DMPS 902 Literature Review (3 credits)

The Literature Review establishes the foundational basis of the doctoral project; forms one chapter of the overall research work and is completed under the supervision of the doctoral supervisor.