



**Master of Divinity
(MDiv)**

2011-2012

Carey Theological College

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The Master of Divinity (MDiv) degree is widely recognised as the foundational program to prepare persons for ordained ministry and for pastoral leadership in congregations and other settings.

Carey's MDiv program is designed with the conviction that preparation for ministry is most effective when located in the local church. Students remain rooted in their primary community during their course of study, and throughout their preparation they continue to grow and learn in their own place of life and ministry. In this way, students contextualize their learning in a ministry setting that is familiar to them, and their preparation need not disrupt their ministry commitments.

Courses in the MDiv program make extensive use of online interaction, in combination with intensive classroom sessions where appropriate. The favourable faculty to student ratio allows smaller class sizes as well as close involvement by faculty in the learning process and in the formation of each student. State-of-the-art learning technologies, hosted and supported by UBC, ensure that students engage fully their communities and their learning, whether students are located in Vancouver or across the country.

The program seeks to equip students across a broad-ranging set of graduate capacities: biblical knowledge, theological understanding, knowledge of the Christian heritage, personal and relational maturity, spiritual formation, prophetic and priestly orientation, and congregational and community leadership. While each area receives its due place and emphasis within the program, the themes of personal maturity and spiritual formation, which make up one-sixth of the program, have been particularly well received for their relevance to ministry.

The Master of Divinity is also offered with a concentration in North American Chinese Church Ministries (NACCM) to provide contextualized training for leadership in trilingual (Mandarin, Cantonese and English) and "bicultural" (Chinese and Western) North American Chinese Church communities. This concentration is designed to help students learn, reflect, dialogue and integrate the larger holistic Christian tradition with the specific North American Chinese church context in order to take up roles as second- and third-generation leaders and to meet the particular challenges and opportunities that present themselves.

MDiv Course Requirements

To earn the MDiv degree, each student must complete the Graduate Studies Orientation and 72 credits of study. In order to ensure an appropriate educational community, one year of full time academic study (8 courses/24 credits) shall be completed as hybrid (partly online and partly onsite) courses, with the onsite component on location at the College. These 8 courses normally will be offered in four-day modules. The other 48 credits are offered in online format. Both online and hybrid courses are paced over 12 weeks.

The MDiv program is comprised of the following courses:

Course	Mode	Credits
Graduate Studies Orientation	ONSITE	—
Reading & Speaking the Text (BIBL 503)	ONLINE	3
Introduction to Old Testament (BIBL 501)	ONLINE	3
New Testament I: Jesus and the Gospels (BIBL 512)	ONLINE	3
New Testament II: Acts-Revelation (BIBL 513)	ONLINE	3
Bible Elective		3
Doctrinal Heritage of the Church (THEO 520)	ONLINE	3
Theological Reflection (THEO 618)	HYBRID	3
Christian Ethics (THEO 630)	ONLINE	3
Global Church History (HIST 503)	ONLINE	3
World Religions (THEO 503)	ONLINE	3
Character & Call I (FORM 500)	HYBRID	3
Character & Call II (FORM 501)	HYBRID	3
Spiritual Formation I (SPIR 500)	HYBRID	3
Spiritual Formation II (SPIR 501)	HYBRID	3
Worship: Theology and Praxis (APPL 512)	HYBRID	3
Introduction to Preaching (APPL 511)	HYBRID	3
Introduction to Pastoral Care (APPL 574)	HYBRID	3
Supervised Ministry (APPL 690)	ONLINE	6
Leadership (APPL 580)	ONLINE	3
Baptist Identity (HIST 562) (or Denominational History)	ONLINE	3
Teaching and Learning in the Church (APPL 685)	ONLINE	3
Integral Mission (MISS 535)	ONLINE	3
Open Elective		3
Total		72

Note: All courses run for 12 weeks, except for APPL 690 Supervised Ministry which runs over 11 months.

MDiv (NACCM Concentration) Course Requirements

The MDiv program (NACCM Concentration) differs from the MDiv program by having four courses (Teaching and Learning in the Church, Integral Mission, Baptist Identity, and the Open Elective) replaced by the following:

Course	Mode	Credits
Reading the Contexts of Chinese Churches in North America (NACC 670)	ONLINE	3
Liturgical and Congregational Concerns in North American Chinese Churches (NACC 685)	HYBRID	3
Leadership Issues in North American Chinese Churches (NACC 680)	HYBRID	3
Rethinking the Mission of North American Chinese Christian Communities (NACC 635)	ONLINE	3

Admission Requirements

Admission will be granted to those persons who fulfill the following requirements:

1. A recognized Bachelor's degree from an accredited institution.
2. A letter of affirmation from the church where the applicant is a member.
3. A minimum of B- average (2.70 GPA) in undergraduate studies.
4. A completed application form submitted to the Office of the Registrar with application fee and prospectus. A current personal photograph is requested but is not required.
5. Two completed personal confidential reference forms, one of which must be from the pastor of the church in which the applicant is a member, sent directly to the college. If the applicant is a pastor, then a letter from a denominational or congregational leader will be suitable.
6. Official transcripts from all schools attended or a notarized letter accompanying a copy of the original transcript must be submitted.
7. The applicant must be perceived to be mature in character, showing an aptitude for ministry.
8. A limited number of students who are older than the age of 30 years, and who do not possess an undergraduate degree to meet the academic requirements of the MDiv program may be granted admission as Mature Students. Admission is dependent upon a detailed Prior Learning Assessment of the applicant's knowledge, Christian service, life experience, and capacity for theological study at the graduate level.
9. As with Provisional Students, an assessment of the academic work of Mature Students will be conducted by the Admissions Committee following the completion of 15 credit hours (5 foundational courses) which will lead to either full admission into the program or denial of access to further studies at Carey.
10. Applicants whose first language is not English must submit satisfactory results in an approved language test (TOEFL, available from Education Testing Service, www.ets.org). Carey's TOEFL number is 5981.

Degree Requirements

In order to graduate from Carey Theological College with the Master of Divinity degree, a candidate must have completed the following requirements:

1. 72 credit hours of study under the supervision of the Registrar
2. All assignments successfully completed

3. Attendance and participation at the MDiv Graduate Studies Orientation
4. All courses credited to the degree of Master of Divinity from other colleges, schools, seminaries and training programs approved with official transcripts
5. Maintained a 2.70 GPA (B-) minimum
6. All due accounts with Carey Theological College paid in full

Regulations

1. Students who have already completed theological studies at an accredited graduate school may be granted up to 36 transfer credits for that work. Such credit will be given only for courses considered relevant to Carey's MDiv program and of equivalent academic standard: A minimum grade of B- (or a Pass in a Pass/Fail course). Transfer credit from non-accredited institutions is not normally given. Requests for transfer of credits previously earned from other institutions must be made at the time of application to the program.
2. A maximum of 6 credit hours of guided study programs may be completed for credit, subject to the approval of the Registrar. Note that required courses will not be offered in the form of guided studies.
3. All students are required to complete the 6-credit Supervised Ministry course (6 credits), which is an 11-month practicum.
4. It should be noted that both the required and elective courses can be changed by Senate decision without public notice.
5. If, after a 3-year period of inactivity, a Master of Divinity student has not completed a course, that student will be removed from the program. An appeal for an exception may be made by the student to the college administration through the Office of the Registrar.
6. The degree of Master of Divinity is granted by the Carey Theological College Senate, upon recommendation of the President or appointee of Carey Theological College. Normally, it is awarded to the student publicly at graduation, annually in May.

Affirmation for Ministry

The Affirmation for Ministry designation is an affirmation of a student's call to and preparation for ministry and is in addition to the MDiv degree that is granted by Carey Theological College. This affirmation expresses the conviction that preparation for ministry involves growth in all dimensions of life, including the academic, spiritual, personal, social, and vocational. The granting [or withholding] of the designation is the result of a process of discernment that engages Carey

faculty, students, and others over the course of a student's program at Carey. The aim of this process is to identify and encourage the student's gifts for ministry and to prepare the student for a lifetime of faithful and joyful ministry. The faculty of Carey recognizes that ministry is empowered by grace and that readiness for ministry is different for each student, but this recognition accompanies the conviction that readiness for ministry also entails commitment, discipline and excellence. Suitability for ministry is also part of the discernment process and the faculty reserves the right to withhold affirmation if a student is considered to be unfit or unsuitable for ministry.

Admission: The process of discernment begins with the student's application and reference, where attention focuses on the student's call to and preparation for ministry. Both the student and the student's referees are asked to identify areas of strength and weakness that will require attention during the student's education.

Stage 1/Credits 1-36 The process of discernment continues at the student's orientation to the Master of Divinity program, making use of the Profile of Ministry Stage 1 tool and a variety of other testing tools. Each student will have the opportunity to discuss their goals with the Director of Supervised Ministry and with their faculty advisor to review goals and discern progress. Students who have identified the denomination or organization in which they expect to serve also should be in regular contact with their judicatory body. Progression from the first to the second stage involves an assessment process that is shared by the student and the faculty.

Stage 2/Credits 37-72 The second stage of the MDiv program involves the faculty, persons involved with the student in the Supervised Ministry program, the Profile of Ministry Stage 2 indicator, and, of course, the student's own continued discernment. The fruit of the shared discernment process will result in the faculty's granting (or withholding) of the Affirmation for Ministry. The granting or withholding of the Affirmation is noted on each student's final transcript. Should the Affirmation be withheld and a student wishes to appeal, the student should follow the appeal process outlined in the College catalogue. Students are urged to be active participants in this process and to see it as an equipping and enabling process. They are encouraged to enter into continuous conversation with the faculty, staff, and students of Carey about their preparation for ministry.

Note to students from Canadian Baptists of Western Canada Churches anticipating professional ministry:

Students who wish to be placed with Canadian Baptists of Western Canada churches or its ministries, or who wish to apply to Canadian Baptist Ministries should identify themselves to the President of Carey Theological College. The President will provide further current information regarding the process toward:

- *recognition as a 'Ministerial Student' (as well as validation for assistance from student aid funds),*
- *entering into the Graduate Internship Program*
- *becoming a candidate for ordination*

Graduate Studies Orientation

All new MDiv students are required to attend the Graduate Studies Orientation, held annually in September. The scheduled date in 2011 is September 19 & 20. The Graduate Studies Orientation introduces the learning objectives of the degree program and prepares students to re-enter the academic world while remaining involved in practical ministry. It provides a foundation for the process of discernment of ministry gifts and skills, and the deepening of Christian character, which are integral to readiness for ministry. Various assessment tools are a part of this process.

The Orientation is followed immediately by a four-day on-site course, SPIR 500 Spiritual Formation. It is recommended that all students attending Orientation plan to take the SPIR 500 intensive also.

TUITION AND FEES

Carey Theological College tries to keep fees at a level that will permit most qualified persons to attend. The fees incurred by students meet only a portion of the total cost of providing education and operating the college. We are grateful for the support of the churches of the Canadian Baptists of Western Canada, foundations, and interested friends.

Course tuition is due in full on the first day of class. Payment options can be made with the Registrar's Office prior to the first day of class.

Fees (Effective April 1, 2012):

Application Fee (<i>non-refundable</i>)	\$60
Transcript Evaluation Fee	\$25
Prior Learning Assessment (PLA)	\$40/credit
MDiv Orientation & Ministry Audit (<i>includes lunches but not accommodation and other meals</i>)	\$575
Course Change Fee (<i>changing from credit to audit (or vice versa) or changing courses</i>)	\$10
*Credit Transfer Fee	\$40/credit
Shared Credit Fee	\$40/credit
**Late Payment Fee	\$50

Extension Fee for Baptist Identity	\$75
Graduation Fee	\$85
Transcripts	\$10
T2202A Statement Replacement	\$25
Graduation Certificate Replacement	\$25
Dishonored Cheques	\$50
Profiles of Ministry	\$75
<i>(The Profile of Ministry is a two stage set of instruments designed to help individuals understand their progress in relationship to more than thirty characteristics judged most important for the beginning minister by laity and clergy throughout churches of North America. Stage One is administered during the Graduate Studies Orientation; Stage Two during Supervised Ministry. The fee for each Stage is \$75.)</i>	
<i>*Credit Transfer Fee: If a student is approved to take a course at another institution for transfer credit to Carey Theological College, the student is subject to that institution's tuition costs but, in addition, must pay a course fee of \$40 per credit to Carey Theological College. The additional fee does not apply to courses at Regent College and Taylor Seminary.</i>	
<i>**If tuition is not paid by due date, i.e. the first day of the class, unless there is special arrangement made with the Registrar's office.</i>	

Tuition (Effective April 1, 2012):

*Course Registration Deposit (<i>non-refundable</i>)	\$100
Tuition per credit hour	\$300
Supervised Ministry/Practicum (<i>6 credits</i>) per credit hour	\$275
Guided Study	\$250/credit
Audit	\$150/credit
HIST 562 Baptist Identity <i>(CBWC students will receive a rebate from the denomination)</i>	\$900
<i>*If a student withdraws from the course within 10 days prior to the beginning of the course, then the Course Registration Deposit will be retained by the College.</i>	
<i>Based on the 2012 tuition fee schedule, a student would be anticipating total tuition of approximately \$21,450 to complete the Master of Divinity program.</i>	

COURSE REFUNDS

Course registration deposits are non-refundable. However, the course registration deposit will be credited to the student's account if the student withdraws from the course 10 days before the start date of the course. If the course withdrawal is within 10 days of the beginning of the course, then the

course registration deposit will be forfeited by the student.

The last day to receive a refund for dropping a course after the start date is as follows:

COURSE TYPE	REFUND AFTER DEPOSIT <i>(refund of balance of course tuition paid by the student after non-refundable deposit)</i>
Online or Hybrid courses (12 weeks or longer)	100% within 1st week 75% within 2nd week 50% within 4th week
On-site courses	100% on day 1 75% on day 2
Weekend On-Site courses	100% up to last day of 1st teaching weekend 75% up to last day of 2nd teaching weekend

- No further refunds are available after these dates.
- Students must notify the Office of the Registrar if they are withdrawing from a course.
- There will be a full refund for any cancelled courses.

COURSE DESCRIPTIONS

Course offerings and schedules are subject to change without notice, but whenever possible we do endeavour to notify students in advance. Please check the College website at www.carey-edu.ca for up-to-date information on scheduling of courses.

Students are requested to register for a course at least 10 days prior to the beginning of the class.

APPL 500 Guided Study

Guided Studies provide students with an opportunity to engage in an area of study not specifically covered by current foundational curriculum.

APPL 511 Introduction to Preaching

The course focuses on the formation and development of the skills necessary to develop and deliver a biblical sermon. Sermons will be preached in ministry settings of the student's choice. Sermons will be evaluated by a committee of congregation members in that setting, as well as by the professor. Bible courses are prerequisite.

APPL 512 Worship: Theology and Praxis

This course examines the biblical origins, theological foundation, historical development and contemporary trends in Christian worship. Students will be given opportunities for planning and leading worship and performing Christian ordinances.

APPL 574 Introduction to Pastoral Care

The course will survey the broad theological, psychological and practical foundations critical to the task of pastoral care. From a strongly articulated theological understanding of pastoral care, the course will provide the student with skill to apply their learning in real life settings. General care, crisis care, marriage, death and bereavement will be the main issues of the course.

APPL 580 Leadership

This course acknowledges that understanding servant leadership in the church is one of the major issues in the growth of the Christian community today. Drawing upon biblical teachings regarding servant leadership and reviewing current theory and practice from the business sector, this course will explore the nature of effective servant leadership.

APPL 623 Conflicted Church, Conflicted Leaders

The objective of this course is to introduce students to the skills and concepts of Family Systems Theory as it relates to church health and the wellbeing of the pastor and his or her marriage and family. While the focus is on relational and institutional conflict, central concepts of the course include: family of origin, triangulation, emotional cutoffs, anxious systems, fusion and differentiation, over / under functioning, closeness-distance synchronicity, and the like. Students will be able to understand and assess the church family's emotional system, work with conflict and change and strategize for a less anxious leadership presence. A Biblical and theological critique of Family Systems Theory is central to the teaching and reflection.

APPL 685 Teaching & Learning in the Church

This course will provide opportunity for participants to analyze their own and other's church related learning requirements. This course is designed for participants to examine a variety of learning theories, perspectives and principles relevant to teaching and preaching ministries, and explore how participants can design and implement effective learning experiences in and for churches. Through examination of theoretical perspectives on designing learning experiences and analyses of "science of learning" principles, participants will have an opportunity to grow in their understanding of their own teaching strengths and challenges, and to consider with others in the course, how to best design and implement effective learning experiences in churches. This course will include participant presentation of a model church program designed according to the

theoretical perspectives and science of learning principles examined in the course.

APPL 690 Supervised Ministry (11 Months)

The goal of this course is readiness for effective ministry. It is an eleven-month orientation to ministry which has at its heart an individually-designed ministry experience involving supervision, selected reading, reflection on ministry through journaling and reports, and direct ministry involvement. Students are advised to enrol when they have completed 15-30 credit hours of study.

BIBL 501 Introduction to Old Testament

The purpose of this course is to give an overview of the background and contents of the Old Testament as Christian Scripture, to offer a basic orientation to the field of OT study, and to locate the place of the OT in the life of the Church today.

BIBL 503 Reading & Speaking the Text

This is an introductory course in which the student is exposed to the basic steps and some of the tools and methodology for interpreting the Bible. The course emphasizes hands-on experience in exegetical method. At the same time some of the preliminary questions of hermeneutics are also addressed.

BIBL 512 New Testament I: Jesus and the Gospels

Within the Christian Church and secular society we see renewed controversy concerning Jesus. One's perception of Jesus is contingent on which sources one views as genuine. The course starts with a survey of the non-biblical sources for the life, ministry and teaching of Jesus. It then provides an historical overview of the most influential interpreters of Jesus. With this background, the student is prepared for a detailed study of the four New Testament Gospels. While attention is given to the first century, the focus is on the contemporary relevance of Jesus' ministry and teaching for the life of the individual and church.

BIBL 513 New Testament II: Acts - Revelation

This course explores how Acts to Revelation build upon the foundation laid by Jesus' life and ministry. Special attention is given to God's use of people such as Paul, Peter and John to further the cause of the kingdom. Various critical theological issues and background information will be studied. In addition, the course provides an introduction to Biblical Greek.

BIBL 512 New Testament I: Jesus and the Gospels is not a prerequisite for this course.

BIBL 642: Confronted by Justice: Encounters between the Biblical Narrative and our World

Central to the biblical story and the life and ministry of Jesus is the enactment of justice as envisioned in God's kingdom. In this course, we will trace this biblical vision of justice by following a number of relevant themes that run through the entire biblical corpus, such as Sabbath and Jubilee formulations, economic redistribution, communal solidarity, hospitality, and care for creation. The course will also explore dimensions of our own world and the structural injustice that exists within it, how a biblically grounded vision of justice might be actualized, and what the role of the faith community could be in embodying it. Our time together will provide fresh and invigorating challenges, both in how we read the biblical texts and in considering together what it means for us to live faithfully in light of its resolute call to do justice.

FORM 500 Character and Call I

FORM 501 Character and Call II

The essential foundation of Christian ministry is one's "character and call." Skills, knowledge, ministry practices and spiritual gifts are built on this essential and personal core. The purpose of this course is to assist students in discerning their call to vocational Christian ministry (inside and outside of the church) and to explore with them the essential spiritual, familial, personality, emotional and character issues that enable a lifetime of faithfulness and enjoyment of Christian ministry. As such, the course serves to focus and strengthen the student in pastoral ethics. Our learning will be highly personal, dialectic and discovery focused, where more than academic competency is required. **Note:** Character and Call is divided into 2 separate courses (FORM 500 and FORM 501). There are no prerequisites to the class and students may choose to enrol in FORM 501 prior to completing FORM 500. FORM 500 focuses on the shaping of the "Minister as Person." FORM 501 focuses on the shaping of the "Health of the Church and Minister."

HIST 503 Global Church History

A survey of the history of Christianity from the end of the New Testament era (ca. 100 C.E.) to the present through an examination of both primary and secondary texts with an emphasis on Christian theology, spirituality, ethics, institutional developments, and the interaction between culture and faith, in a global context.

HIST 562 Baptist Identity

Baptists constitute a people within the family of Christian churches who share a common history and a common vision of the Christian faith. This course seeks to introduce the distinctive character of the Baptist heritage with a view toward our shared task, namely, ministering in western Canada in the twenty-first century.

MISS 535 Integral Mission

The notion of integral mission emerged out of 20th century discussion and debate in evangelical and ecumenical circles concerning the Church, the Gospel, and the mission of God in the world. This course introduces that history through relevant readings, examines key Biblical principles, and provides an overview of mission methods and strategies that illustrate integral mission in practice.

MLOS 500 Graduate Studies Orientation

The Graduate Studies Orientation introduces the learning objectives of the degree program and prepares students to re-enter the academic world while remaining involved in practical ministry. It provides a foundation for the process of discernment of ministry gifts and skills, and the deepening of Christian character, which are integral to readiness for ministry. Ministry audits are a part of this process.

NACC 635 Rethinking the Mission of North American Chinese Christian Communities 北美華人教會社會使命

This course is designed to help leaders to rethink the identity and mission of Chinese Christian communities in North America from the larger social context. This course will engage students in learning and reading the contemporary Western postmodern culture, specifically in the North American society, and its implication on mission, evangelism, and the ministries of justice and mercy.

NACC 670 Reading the Contexts of Chinese Churches in North America 北美華人教會文化詮釋

This course will explore the historical background and cultural framework that influence the life and ministry of Chinese congregations in North America. Students will learn to reflect, interpret and critique theologically on the history of the Chinese and immigrant church, prominent Chinese Christian spiritualities, cultural values such as face and shame, filial piety and family system, and in light of the larger North American context.

NACC 680 Leadership Issues in North American Chinese Churches 北美華人教會教牧領導

This course is designed to address specific issues confronting North American Chinese pastoral leadership, including: the understanding of calling and identity, pastoral ethics, interpersonal relationships and power dynamics, pastoral and congregational relationships, team work, communication and addressing conflict, and church governance issues.

NACC 685 Liturgical and Congregational Concerns in North American Chinese Churches 北美華人教會牧養藝術

This course will address liturgical and congregational concerns pertaining to the particular context of North American Chinese congregations. Special attention will be paid to the area of pastoral care, worship, preaching and inter-generational ministries in North American Chinese congregations.

SPIR 500 Spiritual Formation I

Through this course, students will learn to recognize the relationship between the inward journey of a deepening life with God and the outward expression of that life in compassion. In addition, they will deepen their desire to grow in Christ and learn to use spiritual practices that facilitate that desire and sustain life with God. This course precedes Spiritual Formation II.

SPIR 501 Spiritual Formation II

Relationality is at the heart of God and thus the heart of Christian spirituality. We do not become spiritually mature without others. This course will consider the Christian community within which and through which we live out a shared spiritual life. A communal spirituality demands that we be full participants in a more vibrant, shared expression of Jesus' incarnational presence; giving flesh to God's compassionate love of humanity and all creation.

The outward journey is the way of community, a community entrusted with the challenge of embodying the values and vision of God's kingdom. The Spirit of God invites us to be an attentive and responsive presence as we listen for and respond to the guidance of that "still small voice" guiding our journey together. This course will focus on the role of leadership in community by addressing topics such as the temptations of spiritual leadership, contemplative communities of action, spiritual practices for the outward journey, and Christian spirituality and creation care. This course follows Spiritual Formation I.

SPIR 588 Introduction to Spiritual Direction

Spiritual Direction is the simple gift of offering to another person the gentle but tenacious encouragement to open oneself fully to God's loving presence and to co-discern God's action in every aspect of life. In receiving spiritual direction, we learn to open our hearts more deeply in trust and surrender. Spiritual direction provides a safe and yet challenging place where our story can be honoured as the raw material in which we learn to discern the signs of God drawing us into the intimacy of loving union and intimacy with God. Through spiritual direction we also learn to follow the Spirit's guidance as we discover how to integrate and express God's presence in our everyday choices.

SPIR 690 Leading Spiritual Formation Ministries

In this course, students will gain experience and knowledge in designing, leading and evaluating spiritual formation ministries. Particular attention will be given to the context of each student's anticipated ministry context.

SPIR 692 Deepening Congregational Spirituality: Responding to the Reign of God

Central to the message and mission of Jesus was the reign of God. This course will explore spiritual formation through the lens of what was so central to Jesus, the in-breaking reign of God. Looking through the lens of the reign of God will lead us to discuss spiritual formation for the whole congregation. A focus on developing congregational spirituality will be the practical outworking of that discussion. Through this course, it is hoped that the participants will gain a better understanding of the kingdom of God, the role of the church within the kingdom and an improved capacity to foster spiritual formation within the people of God.

THEO 503 World Religions

Knowledge of the major religions of the world is critical not only to understand global affairs but also numerous local issues. Many regions of Canada have become distinctly multicultural and often this includes religious diversity. This course provides a basic understanding of Judaism, Islam, Hinduism, Sikhism, Buddhism and Taoism. This course also evaluates their impact on both Canadian Society and world affairs and develops a strategy for witnessing to the adherents of these non-Christian religions.

THEO 520 Doctrinal Heritage of the Church

Effective Christian pastoral ministry demands that we live and minister "theologically," that is, that we view life and ministry through the lens of Christian commitment. To do so requires a solid theological foundation consisting of an informed understanding of the core convictions that we share as Christians, from which we draw implications for living. This course surveys the central Christian doctrines as set forth in the biblical message and taught in the church throughout its history, and views them in the context of the contemporary world in which God calls us to live and minister. In so doing, the course seeks to help participants develop expertise as theologically informed Christian ministers who can connect stated beliefs with life and ministry. This course must be taken prior to THEO 618.

THEO 618 Theological Reflection

Effective pastoral ministry requires that we minister "theologically," that is, that we view ourselves, our vocational calling and those we serve through the lens of Christian commitment. Doing so, however, requires a solid theological foundation as well as an acute understanding of the manner in which life and ministry arise out of, or are informed by, core Christian convictions. This course explores both the manner in which Christian convictions arise and the way in

which such convictions ought to affect the practice of ministry. Its primary goal is to assist you in developing expertise as a theologically oriented pastor or church leader who can come to solid theological conclusions and can draw from the resources of Christian conviction for the sake of God-honouring and effective ministry. THEO 520 is a prerequisite.

THEO 630 Christian Ethics

In this course we seek to discern how to participate in the reality of God's redemption of creation through the crucified and risen Messiah so that we may live and bear witness to that work especially in the areas where our lives overlap with the lives of those who do not know and believe the good news of Jesus Christ.